

## Internal Quality Assurance Cell

### PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

#### Department of B.Com.

##### Programme Outcome:

To provide well versed and trained human resource to meet the requirements of the industry in the field like local, MIDC, MNC's, Accountancy, Taxation, Banking, Insurance and stock marketing, international economics as well as research. Students are able to appear in competitive examinations like UPSC, MPSC, etc.

##### Programme Specific Outcome:

After successful completion of B.Com. Degree a student should be well acquainted with knowledge and set of skills to meet the challenges of industry with an ease. Understanding and applying mathematical tools and statistical techniques for research in the field of Commerce.

| Subject                          | Course  | Outcomes   |
|----------------------------------|---|--|
| Arabic(SL)<br>B.Com.F.Y<br>Sem-I | PAPER-I<br>MODERN PROSE-I                                   | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened. Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.   |
| Arabic<br>B.Com.F.Y<br>Sem-II    | PAPER-II<br>MODERN PROSE-II                                 | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened. Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.   |
| Arabic<br>B.Com.S.Y<br>Sem-III   | PAPER-III<br>POETRY, LETTER WRITING<br>& MODERN TERMINOLOGY | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives. Students were introduced to appropriate literary strategies to read literature. Students were able to unravel different meanings in a literary text. Students got introduced to the grammatical properties in order to enable them to write and speak Arabic & knowledge of grammar consciously. |

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| Arabic<br>B.Com.S.Y<br>Sem-VI  | PAPER-IV<br>POETRY, LETTER WRITING<br>& MODERN TERMINOLOGY                   | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives. Students were introduced to appropriate literary strategies to read literature. Students were able to unravel different meanings in a literary text. Students got introduced to the grammatical properties in order to enable them to write and speak Arabic & knowledge of grammar consciously.  |
| Arabic<br>B.Com First<br>Year<br>Semester I &<br>II                      | Compulsory English Spoken<br>and Written Communication                       | The major focus of the syllabus is to make student competent in spoken and written communication It enables students to aware of the grammatical pattern for correct writing, reading and speaking skills. The students will be made to pronounce the words of English language correctly through learning the sounds of English language and phonetic script of transcription. The stress is given on the daily or routine communication through the topics on Dialogue Writing to strengthen the students practical   |
| <b>Subject</b>   | <b>Course</b>  | <b>Outcomes</b>   |
| URDU<br><br>B.A. ,<br>B.COM ,<br>BSC.<br><br>I ,II,III & IV<br>Semesters | SECOND LANGUAGE<br><br>NASAR AUR TARJUMA<br>(Prose & Translation)<br>PAPER-I | The main aim of teaching prose is to develop the language ability of the students. It is the intensive study of a language. The language ability helps the learners to use Urdu language (Mother tongue) without any hesitation. To read with correct pronunciation, stress, intonation, pause and articulation of voice. Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened. Students got introduced to the grammatical properties. To enrich their active and passive vocabulary. To prepare the students for world citizenship. Purpose of translation is to convey the original intent of a message, taking into account cultural and regional differences between languages. |
|  | NASAR AUR MAZMOON<br>NIGARI<br>(Prose & Essay)<br>PAPER- II                  | Essay Writing has important skills development and educational functions It allows to practice and developed transferable skill that are valuable to Students. When Students learning, writing skills in college they learn how to develop arguments, transform them thought into concise, fluid sentences and organize,, along with nearly everything in life-form future employment to daily tasks, it even helps improve reading proficiency.  |

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|  | <p>MASNAVI, GHAZAL AUR<br/>ILME-E- BAYAN<br/>PAPER- III</p> <p>NAZM, MARSIIYA, QASIDA-<br/>O-RUBAI<br/>PAPER-IV</p> <p>(Introduction to different types<br/>of Poetry)</p> | <p>Poetry can give students a healthy outlet for surging emotions. Reading original poetry aloud in class can foster trust and empathy in the classroom community, while also emphasizing speaking and listening skills. Students need to learn to read a variety of texts and poems are one of those forms. The unique thing about poetry is that we often read aloud, repeat often, and share in groups. When Students are listening to poems orally, they are building their listening skills. They learn to attend to the words they hear and to think about what those words mean together. Poetry often contains words that rhyme for effect. Students can learn about phonics and letter sounds by listening for and locating rhyming words. A poem can be used to teach sentence structure, parts of speech, and many grammar skills. Teaching grammar in engaging ways can be a struggle. Poetry can help! Poetry builds vocabulary. Students get exposed to words they have not heard before, and they listen to them in context. Discuss new terms with students and ask them to point out the ones they hear for the first time. Teach how poems are constructed and the words they contain. It is the first step to writing. Different types of poems have various components. In poetry, we learn how to put words together to form meaning and context. We learn how to choose the right words to create imagery and effect.</p> |
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| <b>Semester</b>           | <b>Subject</b>                      | <b>Course Outcome</b>  |
|---------------------------|-------------------------------------|--|
| I & II<br><b>Commerce</b> | Financial Account                   | The concepts, nature and purpose of financial statements in relationship to decision making. How to use accounting information to solve a variety of business problems.  |
| I & II                    | Business Mathematics and Statistics | Student understands how to apply mathematical tools in business decision.  |
| II<br><b>Commerce</b>     | Business and Industrial Economics   | Student understands The basic concepts of Industrial Economics. The significance and problems of Industrialization. How to impact of Industrialization on Indian Economy.  |
| I<br><b>Commerce</b>      | I.T. Application in Business        | Student understands Various basic concepts related to computer. The basics of Operating System and business communication tools. Basics and use of Network, Internet and related concepts. Use of applications of Internet in Commerce. How to develop their own web site and use of HTML. |

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| II<br><b>Commerce</b>       | Business Organisation and Management        | Student understands The importance of management and various management principles and thoughts. The functional areas of business management including planning, decision making, organizing, staffing, direction, communication, direction, How to apply best practices of business administration in the functional areas of business. |
| II                          | Business communication and I.T. Application | Student understands The concept, process and importance of communication. The new technologies in business communication. Business communication skills through the application and exercises.   |
| I & II                      | Entrepreneurship Development                | Student understands how to become a successful entrepreneur. The importance of entrepreneurship as career. The legal and financial conditions for starting a business venture.   |
| III & IV<br><b>Commerce</b> | Corporate Account                           | Student understands Corporate Accounting in conformity with the provisions of Companies Act and Accounting as per Indian Accounting Standards.   |
| III & IV                    | Cost Account                                | Student understands the basic cost concepts and difference between Financial Accounting and Cost Accounting. The concept of classification of costs and its types.   |
| III & IV                    | GST   | To enable the students to learn the concepts indirect tax and GST from the pre-GST period to post- GST period.   |
| III                         | C program                                   | The course is designed to provide complete knowledge of C language. Students will be able to develop logics which will help them to create programs, applications in C. Also by learning the basic programming constructs they can easily switch over to any other language in future.   |
| III                         | Marketing Management                        | Student understands Recent trends in marketing management. How to create awareness about marketing of eco friendly products in the society. Various aspects of marketing management and its practical approach. Various factors influencing consumer behavior and buying decision.   |
| IV & VI                     | E commerce                                  | Student understands Demonstrate an understanding of retailing in E-commerce by: analyzing branding and pricing strategies, using and determining the effectiveness of market research. assessing the effects of disintermediation.   |
| IV                          | Business Environment                        | Student understands The Business Environment and its factors.  |
| V & VI<br><b>Commerce</b>   | Management Account                          | Student understands the concepts, methods and techniques of management accounting. How to  |

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|        |                               | develop competence with their usage in managerial decision making and control. Preparation and uses of Fund Flow and Cash Flow Statement.  |
| V & VI | Advanced Financial Account    | Student understands The various advanced accounting concepts and its Practical approach. Nature of Banking Company and its Financial Statements.   |
| V      | Auditing                      | Student understands The concept and principles of Auditing, Audit process, Assurance Standards, Tax Audit, and Audit of computerized Systems. How to prepare the Audit report and its importance.  |
| V & VI | Business Regulatory Framework | Student understands the basic concepts, terms & provisions of Mercantile and Business Laws. How affect these laws on business, trade and commerce.   |
| V & VI | Computerized Accounting       | The student will have reliably demonstrated the ability to use a multi-module accounting software program by: processing a variety of accounting transactions; prepare Financial Statements on the completion of the accounting cycle in a timely fashion. |
| V      | Travel and Tourism            | Student understands fundamentals of tourism from the management, marketing and financial perspectives. understand the concepts of travel and tourism, the framework of the system, types and form of tourism as well as the impacts of tourism.            |
| VI     | Direct Tax                    | Student understands and conversant with the concept of Indian income tax act.  |

# Internal Quality Assurance Cell

## PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

### Department of B.Sc.

#### Programme Outcome:

To provide well versed and trained human resource to meet the requirements of the industry in the field like local MIDC, MNC's, and other industries like pharmaceuticals, electronics, foods and beverages, chemical, and marketing as well as research.

#### Programme Specific Outcome:

After successful completion of B.Sc. Degree a student should be well acquainted with knowledge and set of skills to meet the challenges of industry with an ease. Understanding and applying the basic scientific modules, mathematical tools and statistical techniques for research in the field of Science. Students are also eligible and withstands with competitive examinations such as UPSC, MPSC and other related examinations.

| Subject                    | Course  | Course Outcome   |
|----------------------------|---|--|
| Microbiology Semester-I,II | Fundamentals of Microbiology                  | Students will get knowledge of history of microbes, types of microorganisms and working of microscopes.  |
|                            | Microbial techniques and General microbiology | On successful completion, learners acquire knowledge about various techniques of microbiology and insight into applications of it.                               |
|                            | Basic biochemistry                            | Students will well acquainted with components of cell as macromolecules as carbohydrates, proteins and fats. Also know about their functions in day to day life. |
|                            | Cytology and general microbiology             | Students will understand nutritional requirements of microorganisms and their growth pattern. Students will acquainted with other branches of microbiology.      |

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| <b>Microbiology,<br/>III &amp; IV</b> | Environmental microbiology | On successful completion students will familiar with types of microbes associated with air, water, soil and diseases spread through these sources.        |
|                                       | Immunology                 | Students get introduced with immunity system, how they fight against various diseases. Acquire knowledge about enhancing immunity in day to day life      |
|                                       | Applied microbiology       | Students get detailed information about sources of contamination of microorganisms, How food spoiled and prevention of spoilage and preservation of food. |
|                                       | Clinical microbiology      | Students get acquainted with pathogenicity of various human diseases caused by microorganisms, diagnosis and treatment                                    |
| <b>Microbiology,<br/>V &amp; VI</b>   | Microbial genetics         | Students get knowledge about genetic material of microbes; different aspects of genetics such as replication, protein synthesis and recombination.        |
|                                       | Microbial metabolism       | Students will acquire knowledge related to general and metabolic characteristics of microbes, their ecological role and importance in industries.         |
|                                       | Recombinant DNA Technology | Students will explore with new dimensions of genetics by manipulating DNA to form novel organisms with foreign DNA.                                       |
|                                       | Industrial microbiology    | .Students will be able to identify different industrial products obtained by using microorganism and its applications in different industries.            |
| <b>Botany,<br/>I &amp; II</b>         | Diversity of cryptogams-I  | After completion of the course students will become familiar with lower plants such as algae, fungi, etc.   |
|                                       | Morphology of angiosperm   | Students will become aware about external structure of flowering plants.  |
|                                       | Diversity of cryptogams-II | Learners become aware about   |

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|                                   |   | pteridophytes and other plants.  |
|                                   | Histology, anatomy and embryology       | Learners will learn in detail internal structure of plants   |
| <b>Botany<br/>III &amp; IV</b>    | Taxonomy of angiosperm                  | On the completion of this course students will become aware about flowering plants and their commercial and medicinal importance   |
|                                   | Plant ecology                           | Students will learn different aspects plant and environment such as ecological adaptations, ecosystems, and biogeochemical cycles.   |
|                                   | Gymnosperm and utilization of plants    | Learners will become aware about gymnospermic plants and their valuable role in human welfare.   |
|                                   | Plant physiology                        | Students will learn different physiological processes of plants such as photosynthesis, respiration, transpiration etc.  |
| <b>Botany<br/>V &amp; VI</b>      | Cell biology and molecular biology      | Students will learn about basics and advance aspects of cell and molecular biology   |
|                                   | Plant breeding and seed technology      | After successful completion of course students will learn different technologies required for seed industries such as hybridization, seed certification, marketing of seeds etc.                         |
|                                   | Genetics and biotechnology              | Students will learn different concepts in genetics and biotechnology such as genes and related diseases, genetic counseling, rDNA technology etc.  |
|                                   | Economic botany                         | Students will become aware about cultivation process, harvesting and economic importance of plants such as cereals, pulses, oil seed crops, fibre crops, beverages etc.                                  |
| <b>Electronics<br/>I &amp; II</b> | Network theorem & Semiconductor Devices | To understand Basic theorem and Active and Passive Components of Electronics and electrical. To Understand Basic of semiconductor devices such as diode, Transistor and its applications in Electronics. |
|                                   | Digital Electronics-I                   | To understand the basic of number system and logic used in computer.   |
|                                   | Amplifiers                              | Understand the amplifier working using transistor and its applications.  |



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|                         | Digital Electronics-II        | By learning this course students are able to understand the use of memories and its uses in computer and other field.   |
| Electronics III Sem     | Microprocessor 8085           | Understand the working and use of processor in computer and other devices   |
|                         | Operational Amplifier         | Understand the amplifier working using IC-741 and IC-555 and its applications in daily life.  |
| Electronics IV Sem      | Microprocessor 8085           | Understand the working of microprocessor and its timing diagram.  |
|                         | Communication Electronics     | Understand the different types of communication and its uses in television, Satellite communication and mobile communication.   |
| Electronics V Sem       | Power Electronics             | Understand the thyristor working and DC drives and its applications.  |
|                         | Microcontroller –I            | Learn the basic of microcontroller and microcomputer and its different instructions set for programming.  |
| Electronics VI Sem      | Programmable Logic Controller | Understand Basic of PLC components and instructions and programming   |
|                         | Microcontroller-II            | Learn the programing and interfacing of Microcontroller to I/O  |
| <b>Computer Science</b> | Computer Fundamentals         | To impart basic introduction to computer hardware components, computer numbering, how the CPU works, fundamental about algorithms and flowchart as well as different type of software   |
| <b>BSc FY Sem I</b>     | Digital Electronics           | To impart basic knowledge in digital logic and circuits and to introduce basic concepts of data communications. Student will be able to learn basic concepts of digital logic and the design of basic logic circuits using commonly used combinational and sequential circuits. |
|                         |                               | To introduce students the basic functioning of operating systems as   |

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| <b>BSc FY<br/>Sem II</b>  | Operating Systems     | resource manager and its Salient features. Also to study about process states, scheduling, Memory and I/O Management techniques  |
|                           | Programming in C      | To expose students to algorithmic thinking and problem solving and impart moderate skills in programming using C Language in a industry-standard. Introduce students to learn basic features,<br>Create, execute simple C programs using conditional statements, loops and arrays          |
| <b>BSc SY<br/>Sem III</b> | Advance C Programming | Ability to work with textual information, characters and strings. • Ability to work with arrays of complex objects. • Understanding a concept of functional hierarchical code. • Understanding a defensive programming concept. Ability to handle possible errors during program execution |
|                           | Data Structure        | To provide the knowledge of basic data structures and their implementations. To understand importance of data structures in context of writing efficient programs. To develop skills to apply appropriate data structures in problem solving   |
| <b>BSc SY<br/>Sem IV</b>  | Programming in C++    | Identify importance of object oriented programming and difference between structured oriented and object oriented programming features. Able to make use of objects and classes for developing programs. Able to use various object oriented concepts to solve different problems.         |
|                           | DBMS Using SQL        | Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL. • Convert the ER-model to relational tables, populate relational database and formulate SQL queries  |

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|                         |                                   | on data. • Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing   |
| <b>BSc TY</b><br>Sem V  | Software Engineering              | To design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs. To function effectively on teams to accomplish a common goal. An understanding of professional, ethical, and social responsibilities. To communicate effectively. To use current techniques, skills, and tools necessary for computing practice. To apply design and development principles in the construction of software systems of varying complexity |
|                         | VB.Net                            | Understand .NET Framework and describe some of the major enhancements to the new version of Visual Basic. □ describe the basic structure of a Visual Basic.NET project and use main features of the integrated development environment (IDE) □ create applications using Microsoft Windows Forms □ Students will create applications that use ADO. NET  |
| <b>BSc TY</b><br>Sem VI | Data Communication and Networking | To develop an understanding of computer networking basics. To develop an understanding of different components of computer networks, various protocols, modern technologies and their applications. Recognize the technological trends of Computer Networking. Discuss the key technological components of the Network. Evaluate the challenges in building networks and solutions to those   |
|                         |                                   | Understand the E-Commerce and E-business infrastructure and trends. Analyze different types of portal   |

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|                                   | E-Commerce               | technologies and deployment methodologies commonly used in the industry. Analyze the effectiveness of network computing and cloud computing policies in a multi- location organization. Analyze real business cases regarding their e-business strategies and transformation processes and choices. Integrate theoretical frameworks with business strategies. |
| <b>Zoology</b><br>B.Sc F.Y        | Genetics- I              | The students get the understanding of how genetic concept affects broad societal issues including health, disease, food, natural resources, environmental sustainability, evolution etc  |
| B.Sc S.Y                          | Genetics –II             | After end of the course, students will be able to know the structure of genes, chromosomes, proteins, they will be able to demonstrate molecular genetic analysis of genetic diseases, patterns of inheritance, polymerase chain reaction, cloning, transformation, genomics etc   |
| <b>Zoology</b><br><b>B.Sc T.Y</b> | Medical Parasitology -I  | By the end of the course the students will be able to describe the parasitic infections, diseases, and life threatening conditions due to the parasites as regards to pathogenesis, clinical features, diagnosis and treatment.  |
|                                   | Medical Parasitology -II | The students are able to describe the common diseases caused by Helminth parasites as regard to etiology, life cycle, pathogenicity, diagnosis and treatment.  |
| <b>Bsc.f.y</b>                    | Cell biology             | After successful completion of course students will be able to identify different charts and classify them into different structure and functions.   |
| <b>B.Sc SY</b>                    |                          | After successful completion of course students will be able to identify different charts and classify them into different phylums based on   |

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|                            | Vertebrate Zoology             | the characteristic and different systems.  |
| <b>Zoology</b><br>B.sc f.y | Arthropoda to Echinodermata    | After successful completion of course students will be able to identify different charts and classify them into different phylums based on the characteristic and different systems  |
| <b>Zoology</b><br>B.sc s.y | Animal physiology              | In Physiological brief study of digestion and transportation of gases and reproductive cycles studies.   |
| Bsc.f.y                    | Protozoa to Annelida           | After successful completion of course students will be able to identify different species and classify them into different phylums based on the characteristic of each.  |
| B.sc s.y                   | Biochemistry and endocrinology | The students while studying Biochemistry will be acquainted with different types of macromolecules their structure and metabolism. While studying Endocrinology they will come to know about the different endocrine glands present in human body and the role played by them, |
| B.sc t.y                   | Ecology                        | To make students understand different biotic and abiotic factors its role in ecosystems in world how to maintain its balance.  |
|                            | Evolution                      | In evolution students will be able to know different phases of evolution , its period in geological scale. They will also be able to understand the process of formation of fossils and its importance of preserving it.   |
| <b>Zoology</b><br>Bsc.f.y  | Protozoa to Annelida           | After successful completion of course students will be able to identify different species and classify them into different phylums based on the characteristic of each.  |

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| B.sc s.y             | Biochemistry and endocrinology                      | The students while studying Biochemistry will be acquainted with different types of macromolecules their structure and metabolism. While studying Endocrinology they will come to know about the different endocrine glands present in human body and the role played by them, |
| Zooology<br>B.sc t.y | Ecology   | To make students understand different biotic and abiotic factors its role in ecosystems in world how to maintain its balance.  |
|                      | Evolution   | In evolution students will be able to know different phases of evolution , its period in geological scale. They will also be able to understand the process of formation of fossils and its importance of preserving it.   |
| Physics I & II       | Mechanics , Properties of Matter and Sound          | Student became aware of types of material ,its properties, and uses  |
|                      | Heat and Thermodynamics                             | By learning these Students learnt the concept of heat and different terminology of thermodynamics  |
|                      | Geometrical and physical optics                     | In this students learnt the concept and principles of light and they started performing small experiments  |
|                      | Electricity and magnetism                           | Learning this students understand principle and properties of electricity and its daily uses in life.  |
| Physics III & IV     | Modern Physics                                      | Students understood the new theories and laws.   |
|                      | Mathematical & Statistical mechanics and relativity | Students learnt the use of mathematics to formulate different laws of physics.   |
|                      | Electronics   | Students learnt different component and it uses in telecommunication.  |
|                      | Solid State Physics                                 | Students got able to understand the properties of solid materials and their uses in electronics  |
|                      | Classical and Quantum Mechanics                     | In this paper students learns difference between classical and quantum and advances in quantum mechanics   |

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| <b>Physics V &amp; VI</b>  | Electrodynamics                                 | Students were trained to solve problems using different laws of Electrodynamics  |
|                            | Atomic and Molecular physics                    | Atomic and molecular theories were taught to the students.   |
|                            | Conventional and nonconventional energy Sources | the students become aware of the necessity of non-conventional energy sources such as solar energy, wind energy etc  |
| <b>Chemistry- I and II</b> | Inorganic Chemistry<br>PAPER NO I               | The students will be able to describe the periodic table as a list of elements arranged so as to demonstrate trends in their physical and chemical properties. The students will be able to understand general trends in the chemistry behind p-block elements. The students will be able to state the principle resemblances of elements within each main group in particular alkali metals, alkaline earth metals, halogens and noble gases.   |
|                            | Organic chemistry paper No II                   | Preparation of Alkanes, Alkenes, Arenes and alkyl halide Synthesis and mechanism of Aromatic Benzene and its reaction Structure and bonding through Chem-draw application Stereochemistry of Different organic compounds Preparation through two steps multisteps reaction of Arenes, Aromaticity and alkyl and aryl Halide Concept through types of Mechanism of Organic reactions<br>All this above skill helps students to understand reaction mechanism and in their Post-Graduation studies as well industrial job oriented skills. |
|                            | P-V<br>Physical Chemistry                       | Course includes use of mathematical concept in chemistry to understand the practical use of mathematics and different states of matter that is solid, liquids and gases their properties and uses. And also knowledge about the chemical   |

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|                                   |                                 | reaction ,rate of reaction   |
|                                   | Inorganic Chemistry<br>P-VI     | After the completion of Course the students will able to understand Chemistry of first transition series element.<br>Students will understand the coordination complexes.<br>Students will understand about lanthanides and Actinides series.<br>Students will understand Acid and Bases.  |
| <b>Chemistry-III<br/>&amp; IV</b> | Organic Chemistry IX            | Multistep preparation with Mechanism of Alcohol, phenols, aldehyde and ketones, carboxylic acids and organic compound containing N Industrial Application of Alcohol phenol preparation Aldehyde ,ketones preparation act as small drug Synthesis act as Starting material Industrial application through different multistep reactions Using of different chem draw application to help them student to drawing of organic reactions mechanism<br>All this above skill helps students to understand reaction mechanism and in their Post-Graduation studies as well industrial job oriented skills. |
|                                   | P-X<br>Physical Chemistry       | The Course includes the Knowledge of thermodynamics that is heat changes taking place in different thermochemical reaction and effect of change of different state functions on these reaction. Its use in mechanism of different machines.  |
|                                   | Inorganic Chemistry<br>XIII     | After the completion of Syllabus the students will understand. Chemistry of Nobel Gases. Chemical Bonding. Nuclear Chemistry. Theory of Volumetric Analysis.   |
|                                   | Physical Chemistry<br>Paper XIV | The Course includes knowledge of phase rule and electrochemistry that is different types of phases and its changes because of changes in   |



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|                             |   | atmospheric temperature and pressure Electrochemistry includes applications of its principals in different fields formation of battery ,fuel cell etc  |
| <b>Chemistry-V &amp; VI</b> | Organic Chemistry- XVIII & Organic Chemisrty-XXII | <p>After the completion of course the students will understand the Synthesis of organometallic Compounds.</p> <p>Students will learn about illustration of organic synthesis via enolates.</p> <p>Students will familiarize the Preparation and synthetic applications of heterocyclic compounds.</p> <p>Students will learn about Mechanism of organic reactions.</p> <p>Students will understand about Synthesis and applications of soap and detergents.</p> <p>Students will learn Synthesis and applications of oils, fats and detergents.</p> <p>Students will aware about the Synthesis and applications of Drugs and Dyes.</p> <p>The students will able to fully comprehend the Spectroscopic technique and problems based on Uv, IR and NMR spectroscopy..</p> |
|                             | Physical Chemistry Paper XVII                     | The course includes interaction of light with the matter and changes taking place at molecular level. Nature of electromagnetic radiation .and photochemical reaction and its uses in different fields also use of different physical properties to analyzing any compounds and Knowledge of Nanomaterial's and it applications in different fields  |
|                             |   | To recognize the bonding in transition compounds by VBT and CFST theories. To predict the geometry of coordination compounds and type of hybridization. To determine the   |

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|  |  | <p>properties and preparations of Li, Al, Hg, Sn, Ti etc. metal compounds. To recognize the biological reaction alkali and alkaline earth metals, nitrogen fixation, hemoglobin and myoglobin. To understand the various uses of lanthanides elements in flash light powders and in dying cotton. To understand about recently lanthanides have been used in lasers. To know about actinides elements are used as nuclear fuels for various purposes.</p> |
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## Department of B.Arts

### Programme Outcome:

- Students gain proficiency in their respective subjects that enable them to work in traditional fields such as teaching.
- Proficiency in languages helps them acquire jobs in the field of medical transcription, call centres, etc. It also facilitates them to work as translators.
- The knowledge of different perspectives in economy enables them to work as economist.
- Acquisition of the different aspects in political science and sociology sharpens their skills and prove an asset in the making of future historians, sociologist, and politicians.
- Students are able to appear in competitive examinations like MPSC, UPSC, etc.

### Programme Specific Outcome:

After successful completion of B. Arts degree a student should be well acquainted with knowledge and set of skills to meet the challenges of industry with an ease. Understanding and applying the basic scientific modules, for research in the field of social sciences and humanities.

### ENGLISH

| Subject   | Course   | Outcomes   |
|---|--|--|
| English<br>A. & B.Sc.<br>First Year<br>Semester I &<br>II | Compulsory English<br>Language through<br>Learning | <ul style="list-style-type: none"><li>• The course strengthened the students' ability to listen to speak, read and write both at practical and theoretical level.</li><li>• It will also make students competent to consciously aware of the grammatical properties in speaking English,</li><li>• It trains the students to use appropriate use of language and enable students to learn keen and subtle way of English language usage.</li></ul> |

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| <p><b>B.Com First Year Semester I &amp; II</b></p>             | <p><b>Compulsory English Spoken and Written Communication</b></p> | <ul style="list-style-type: none"> <li>• The major focus of the syllabus is to make student competent in spoken and written communication</li> <li>• It enables students to aware of the grammatical pattern for correct writing, reading and speaking skills.</li> <li>• The students will be made to pronounce the words of English language correctly through learning the sounds of English language and phonetic script of transcription.</li> <li>• The stress is given on the daily or routine communication through the topics on Dialogue Writing to strengthen the students practical skills.</li> </ul> |
| <p><b>B. A. &amp; B.Sc. First Year Semester I &amp; II</b></p> | <p><b>Additional English</b></p>                                  | <ul style="list-style-type: none"> <li>• Additional English helps the students in acquiring additional knowledge of English language in speaking, reading and writing skills.</li> <li>• Apart from Arts faculty students, the students belong to Science and Commerce faculty also enables to understand various forms of literature and inculcate interest in literature overall.</li> <li>• It aims at providing additional opportunities to the students to get familiarize with different analytical strategies of a text.</li> <li>• It hones the communication skills of the students</li> </ul>            |
| <p><b>B.A. First Year Semester I &amp; II</b></p>              | <p><b>Optional English</b></p>                                    | <ul style="list-style-type: none"> <li>• It aims at giving advanced knowledge of English in the matter of speaking and writing.</li> <li>• It aids the students to hone pronunciations skills</li> <li>• It strengthen the understanding of structure of English language.</li> <li>• It also enables the students to understand various forms of literature and interact with them differently.</li> </ul>  |

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|  |   | <ul style="list-style-type: none"> <li>• It makes students competent to understand various intricacies of comprehending and analyzing the text.</li> </ul>   |
| <p><b>B.Com First Year Semester I &amp; II</b></p>             | <p><b>Compulsory English Spoken and Written Communication</b></p> | <ul style="list-style-type: none"> <li>• The major focus of the syllabus is to make student competent in spoken and written communication</li> <li>• It enables students to aware of the grammatical pattern for correct writing, reading and speaking skills.</li> <li>• The students will be made to pronounce the words of English language correctly through learning the sounds of English language and phonetic script of transcription.</li> <li>• The stress is given on the daily or routine communication through the topics on Dialogue Writing to strengthen the students practical skills.</li> </ul> |
| <p><b>B. A. &amp; B.Sc. First Year Semester I &amp; II</b></p> | <p><b>Additional English</b></p>                                  | <ul style="list-style-type: none"> <li>• Additional English helps the students in acquiring additional knowledge of English language in speaking, reading and writing skills.</li> <li>• Apart from Arts faculty students, the students belong to Science and Commerce faculty also enables to understand various forms of literature and inculcate interest in literature overall.</li> <li>• It aims at providing additional opportunities to the students to get familiarize with different analytical strategies of a text.</li> <li>• It hones the communication skills of the students</li> </ul>            |

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| <p align="center"><b>B.A. First<br/>Year<br/>Semester I &amp;<br/>II</b></p> | <p align="center"><b>Optional English</b></p>  | <ul style="list-style-type: none"> <li>• It aims at giving advanced knowledge of English in the matter of speaking and writing.</li> <li>• It aids the students to hone pronunciations skills</li> <li>• It strengthen the understanding of structure of English language.</li> <li>• It also enables the students to understand various forms of literature and interact with them differently.</li> <li>• It makes students competent to understand various intricacies of comprehending and analyzing the text.</li> </ul> |
| <p align="center"><b>English<br/>B.A. III &amp; IV<br/>Semester</b></p>      | <p align="center"><b>Compulsory English<br/>Learning Language<br/>Skill-II: Paper-III &amp;<br/>IV</b></p>   | <ul style="list-style-type: none"> <li>• Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</li> <li>• Students got introduced to the grammatical properties in order to enable them to write and speak English consciously.</li> <li>• Students got trained both in precision and in appropriate use of language through prose reading.</li> <li>• Students got acquainted with a keen and subtle way in which the English language is used.</li> </ul> |
|  | <p align="center"><b>Optional English</b><br/><br/><b>Paper-V: Literature<br/>in<br/>English 1550-1750</b><br/><b>Paper-VI: Literature<br/>in English 1750-1900</b><br/><b>Paper-VII:<br/>Literature in English<br/>1550-1750</b><br/><b>Paper-VIII:<br/>Literature in English<br/>1750-1900</b></p> | <ul style="list-style-type: none"> <li>• Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</li> <li>• Students were introduced to appropriate literary strategies to read literature.</li> <li>• Students got the idea how far literary language deviates from ordinary language.</li> <li>• Students were able to unravel different meanings in a literary tex</li> </ul>  |

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| <p align="center"><b>English<br/>B.A. III &amp; IV<br/>Semester</b></p>   | <p align="center"><b>Additional English<br/>Paper III &amp; IV</b></p>   | <ul style="list-style-type: none"> <li>• Students got trained both in precision and in appropriate use of language through prose reading.</li> <li>• Students were enabled to read and appreciate short stories, novels and dramas and critically interact with them from different perspectives.</li> <li>• Students were introduced to writing of job applications and dialogue writing.</li> </ul>   |
| <p align="center"><b>English<br/>B.Com. III &amp;<br/>IV Semester</b></p> | <p align="center"><b>Compulsory English<br/>English for<br/>Entrepreneurs<br/>Paper- III &amp; IV</b></p>  | <ul style="list-style-type: none"> <li>• Students achieved excellent business communication skills for better employment.</li> <li>• Students got introduced to multi business communication skills.</li> <li>• Students were inspired for enterprise through prose reading.</li> <li>• Students' writing skill through grammar got strengthened.</li> </ul>  |
| <p align="center"><b>English<br/>B.A. V &amp; VI<br/>Semester</b></p>     | <p><b>Paper No. IX &amp; XIII:<br/>Twentieth Century<br/>English Literature<br/>(Subsidiary)</b></p> <p><b>Paper No. X &amp; XIV:<br/>Introduction to<br/>Literary Criticism<br/>and<br/>Terms (Subsidiary)</b></p> <p><b>Paper No. XI (B) &amp;<br/>XV (B): Indian<br/>writing in English<br/>(Main)</b></p> <p><b>Paper No. XII &amp;<br/>.XVI: Project Work<br/>on History of English<br/>Literature (Main)</b></p> | <ul style="list-style-type: none"> <li>• Students got introduced to Modern English Literature.</li> <li>• Students got familiarized with the literary terms and various streams in literary criticism.</li> <li>• The skills for literary evaluation of the students got enhanced.</li> <li>• Students were motivated to approach and appreciate Indian literature in English and make them see its place among world literature in English.</li> <li>• Students were introduced to American literature and its diverse cultures reflected in its writing.</li> <li>• Students were able to understand the background of English literature and to write on its development.</li> </ul> |

## ARABIC

| Subject                           | Course   | Outcomes  |
|-----------------------------------|--|---|
| <b>Arabic</b><br>B.A.F.Y<br>SEM-I | PAPER-I<br><br>PROSE-I                                 | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.<br><br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.   |
|                                   | PAPER-II<br><br>POETRY,<br>TRANSLATION &<br>GRAMMAR-I  | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br><br>Students were introduced to appropriate literary strategies to read literature.<br><br>Students were able to unravel different meanings in a literary text.<br><br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic & knowledge of grammar consciously. |
| Arabic<br>B.A.F.Y<br>SEM-II       | PAPER-III<br><br>PROSE-II                              | Students got trained both in precision and in appropriate use of Arabic language through prose reading.<br><br>Students were enabled to read and appreciate short stories; Arabic books critically interact with them from different perspectives.  |
|                                   | PAPER-IV<br><br>POETRY,<br>TRANSLATION &<br>GRAMMAR-II | Students achieved excellent business communication skills for better employment. Students got introduced to multi business communication skills.<br><br>Students were inspired for enterprise through poetry reading.<br><br>Students writing skill through grammar got strengthened.   |
| Arabic<br>B.A.S.Y<br>SEM-III      | PAPER-V<br><br>PROSE-I                                 | Students got introduced to Modern Arabic Literature.<br>Students got familiarized with the literary terms and various streams in literary criticism. The skills for literary evaluation of the students got enhanced. Students were motivated to approach and appreciate Indian literature in Arabic and make them see its place among world literature in Arabic.  |



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|                                      |  | <p>Students were introduced to Arabian literature and its diverse cultures reflected in its writing. Students were able to understand the background of Arabic literature and to write on its development.</p>  |
|                                      | <p><b>PAPER-VI</b><br/><b>POETRY,</b><br/><b>TRANSLATION &amp;</b><br/><b>GRAMMAR-I</b></p>    | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p>   |
| <p>Arabic<br/>B.A.S.Y<br/>SEM-IV</p> | <p><b>PAPER-VII</b><br/><b>PROSE-II</b></p>  | <p>Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p> <p>Students got trained Arabic language.</p>   |
|                                      | <p><b>PAPER-VIII</b><br/><b>POETRY,</b><br/><b>TRANSLATION &amp;</b><br/><b>GRAMMAR-II</b></p> | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously. Students got trained Arabic language &amp; grammar.</p> |
|                                      | <p><b>PAPER-IX</b><br/><b>PROSE ARABIC</b><br/><b>(OPT)</b></p>                                | <p>Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p> <p>Students got trained Arabic language.</p>   |

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| <p style="text-align: center;"><b>PAPER-X</b><br/><b>POETRY ARABIC</b><br/><b>(OPT)</b></p>  | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic poetry consciously.</p> |   |
| <p style="text-align: center;"><b>PAPER-XI (MAIN)</b><br/><b>HISTORY OF</b><br/><b>ARABIC</b><br/><b>LETRATURE (PRE</b><br/><b>ISLAMIC PERIOD)</b></p> | <p>Students were enabled to read and appreciate various pre Islamic forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students got introduced to the grammatical properties in order to enable them to know History of Arabic language.</p>   |   |
| <p style="text-align: center;"><b>Arabic</b><br/><b>B.A.T.Y</b><br/><b>Sem-VI</b></p>  | <p style="text-align: center;"><b>PAPER-XIII</b><br/><b>PROSE</b><br/><b>ARABIC</b><br/><b>(OPT)</b></p>   | <p>Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p>  |
|  | <p style="text-align: center;"><b>PAPER-XIV</b><br/><b>POETRY</b><br/><b>ARABIC</b><br/><b>(OPT)</b></p>   | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature and Arabic poetry.</p> <p>Students were able to unravel different meanings in a poetry literary text.</p> <p>Students got introduced to the Arabic poetry in order to enable them to write and speak Arabic consciously.</p> |

|  | <p>PAPER-XV<br/>(MAIN)</p> <p>HISTORY OF<br/>ARABIC<br/>LETRATURE<br/>(PRE<br/>ISLAMIC<br/>PERIOD, AL-<br/>ASARUL-<br/>JAHILI)</p> | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p>                            |
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|  | <p>PAPER- XII<br/>&amp; XVI</p> <p>PROJECT<br/>WORK</p>  | <p>This course will orient the students in leading and using then as a part of their Arabic language acknowledge</p>   |
| <b>Subject</b>                         | <b>Course</b>  | <b>Outcomes</b>  |
| <b>Arabic(opt)</b><br>B.A.F.Y<br>SEM-I | <p>PAPER-I<br/>PROSE-I</p>   | <p>Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p>   |
|  | <p>PAPER-II<br/>POETRY,<br/>TRANSLATION &amp;<br/>GRAMMAR-I</p>  | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p> <p>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic &amp; knowledge of grammar consciously.</p> |
| <b>B.A.F.Y</b><br><b>SEM-II</b>        | <p>PAPER-III<br/>PROSE-II</p>  | <p>Students got trained both in precision and in appropriate use of Arabic language through prose reading.</p> <p>Students were enabled to read and appreciate short stories; Arabic books critically interact with them from different perspectives.</p>  |
|  | <p>PAPER-IV<br/>POETRY,<br/>TRANSLATION &amp;</p>  | <p>Students achieved excellent business communication skills for better employment. Students got introduced to multi business communication skills.</p>  |

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|                    | GRAMMAR-II   | Students were inspired for enterprise through poetry reading.<br>Students writing skill through grammar got strengthened.   |
| B.A.S.Y<br>SEM-III | PAPER-V<br>PROSE-I                                   | Students got introduced to Modern Arabic Literature. Students got familiarized with the literary terms and various streams in literary criticism. The skills for literary evaluation of the students got enhanced. Students were motivated to approach and appreciate Indian literature in Arabic and make them see its place among world literature in Arabic. Students were introduced to Arabian literature and its diverse cultures reflected in its writing. Students were able to understand the background of Arabic literature and to write on its development. |
|                    | PAPER-VI<br>POETRY,<br>TRANSLATION &<br>GRAMMAR-I    | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature.<br>Students were able to unravel different meanings in a literary text.<br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.  |
| B.A.S.Y<br>SEM-IV  | PAPER-VII<br>PROSE-II                                | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.<br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.<br>Students got trained Arabic language.  |
|                    | PAPER-VIII<br>POETRY,<br>TRANSLATION &<br>GRAMMAR-II | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature.<br>Students were able to unravel different meanings in a literary text.<br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.<br>Students got trained Arabic language & grammar.   |
| B.A.T.Y<br>SEM-V   | PAPER-IX<br>PROSE ARABIC                             | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.   |

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|                   | (OPT)   | Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.<br>Students got trained Arabic language.  |
|                   | PAPER-X<br>POETRY ARABIC<br>(OPT)   | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature.<br>Students were able to unravel different meanings in a literary text.<br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic poetry consciously.          |
|                   | PAPER-XI (MAIN)<br>HISTORY OF<br>ARABIC<br>LETRATURE (PRE<br>ISLAMIC PERIOD)                      | Students were enabled to read and appreciate various pre Islamic forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature.<br>Students got introduced to the grammatical properties in order to enable them to know History of Arabic language.  |
| B.A.T.Y<br>Sem-VI | PAPER-XIII<br>PROSE ARABIC<br>(OPT)   | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.<br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.  |
|                   | PAPER-XIV<br>POETRY ARABIC<br>(OPT)   | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature and Arabic poetry.<br>Students were able to unravel different meanings in a poetry literary text.<br>Students got introduced to the Arabic poetry in order to enable them to write and speak Arabic consciously. |
|                   | PAPER-XV (MAIN)<br>HISTORY OF<br>ARABIC<br>LETRATURE (PRE<br>ISLAMIC PERIOD,<br>AL-ASARUL-JAHILI) | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br>Students were introduced to appropriate literary strategies to read literature.<br>Students were able to unravel different meanings in a literary text.   |

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|  |                                  | Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously. |
|  | PAPER- XII & XVI<br>PROJECT WORK | This course will orient the students in leading and using then as a part of their Arabic language acknowledge        |

## HISTORY

| Subject                            | Course  | Outcomes  |
|------------------------------------|---|---|
| <b>History</b><br>B.A.F.Y<br>Sem-I | PAPER-I<br>SHIVAJI AND HIS<br>TIME<br>(A.D. 1630 TO A.D.<br>1770)             | The study history creates in student's critical thinking. As results, large number of Muslims served in his period. Because of these qualities, Shivaji was to install the same passion for Rayat |
|                                    | PAPER-II<br>HISTORY OF<br>MODERN<br>MAHARASHTRA<br>(A.D 1818 TO A.D.<br>1905) | One of the more prominent physical features and Maharashtra history. most of the famous hill station of the state.  |
| B.A.F.Y<br>Sem-II                  | PAPER-III<br>HISTORY OF THE<br>MARATHAS<br>(A.D 1707 TO A.D.<br>1818)         | Demonstrate knowledge of major competing interpretations of key concept of Marathas history   |
|                                    | PAPER-IV<br>TWENTIETH<br>CENTURY<br>MAHARASHTRA<br>(A.D 1905 TO A.D.<br>1980) | Students understand national movements and extranets policy and non violent movements in India  |
| B.A.S.Y                            | PAPER-V<br>HISTORY OF   | History early India in the study of religious and secular literature, stone age culture, harapans civilization, Vedic culture, religious movements, Janpadas and Mohajanpadas                     |

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| Sem-III           | EARLY INDIA<br>(UP TO B.C. 300)  | are glorify ancient history for develop his culture.   |
|                   | PAPER-VI<br>BRITISH RULE IN INDIA<br>(A.D. 1757 TO 1857)               | History aims at helping students to understand the British rule in India social, political religious and economic condition of the history                                 |
| B.A.S.Y<br>Sem-IV | PAPER-VII<br>HISTORY OF INDIA<br>(B.C. 300 A.D 650)                    | The study of ancient history of the students brief survey of political changes, socio eco life system  |
|                   | PAPER-VIII<br>HISTORY OF MOGHAL INDIA<br>(B.C. 300 A.D 650)            | In the studied is student's history of mughal India. Sources, Political history of mughal India, Importance of mughal administration<br><br>Religious and social life also |
| B.A.T.Y<br>Sem-V  | PAPER-09<br>HISTORIOGRAPHY   | The study of historiography in the history definition, nature, scope, kinds of history, the pupil acquires knowledge of various terms of history                           |
|                   | PAPER -10<br>HISTORY OF INDIAN FREEDOM MOVEMENT<br>(A.D. 1885 TO 1947) | The pupil acquires knowledge of various national movements, events, ideals, problems, personalities and principles related to the study of history.                        |
| B.A.T.Y<br>Sem-V  | PAPER-11<br>HISTORY OF INDIA   | The pupil acquire knowledge of rise and growth of Indian nationalism   |

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|                   | (1757 TO 1885)  |   |
|                   | PAPER-12<br>PROJECT WORK  | The project should be based on the following topics for students.<br><br>(1) Forts, (2) caves, (3) historical movements.<br><br>Create of critical thinking and practical skills, develop also. |
| B.A.T.Y<br>Sem-VI | PAPER-13<br>FIELD OF HISTRY<br>ARCHOLOGY,<br>MESOLOGY,<br>TOURISM           | History is allied deeply in the various field a profession  |
|                   | PAPER-14<br>LANDMARK IN<br>THE HISTORY OF<br>MODERN WORLD                   | The study id world history Reformed<br><br>And Reformation various Revolution in the world  |
|                   | PAPER-15<br>GLIMSES OF THE<br>HISTORY AND<br>MARATHWADA<br>(UP TO A.D 1948) | Students understanding of importance of local sabotages<br>studies for over all Development   |
|                   | PAPER-16<br>PROJECT WORK  | This course will orient the students in leading and using then<br>as a part of their Historical acknowledge   |

### B.A. Islamic Studies

| Subject            | Course                     | Outcomes  |
|--------------------|----------------------------|---|
| Islamic<br>Studies | PAPER-I<br>LIFE OF PROPHET | Student Know About the Pre-Islamic Arabia,<br>Beginnings Life of Mohammad PBUH, Opposition<br>of Mohammad PBUH in Makha, Isra And Mi'raj, |



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| B.A.F.Y<br>Sem-I                         | MOHAMMAD (PBUH)<br>(MAKKI ZINDAGI) PART-I                                  | Last Years Before Hijra  |
|  | PAPER-II<br>LIFE OF PROPHET<br>MOHAMMAD (PBUH)<br>(MADANI ZINDAGI) PART-I  | Student Know About Hijra, Migration to medina, Establishment of a new Polity, beginning of armed conflict, conflict with mecca, siege of medina, truce of Hdaybiyyah.  |
| B.A.F.Y<br>Sem-II                        | PAPER-III<br>LIFE OF PROPHET<br>MOHAMMAD (PBUH)<br>(MAKKI ZINDAGI) PART-II | Knowledge of Childhood and early life, story about setting the Black Stone, Beginnings of the Quran, Muhammad's followers immigrated to the Ethiopian Kingdom of Aksum, "Year of Sorrow", Arab tribes in Makah, Dawah work in Makah.   |
|  | PAPER-IV<br>LIFE OF PROPHET<br>MOHAMMAD (PBUH)<br>(MADANI ZINDAGI) PART-II | Student Know About the Hijra, Military career of Muhammad, important clans of Medina, Social of Madinah, Gazawat, Brotherhood between Mohajir and Ansar, Constitution of Medina, Treaty of Hdaybiyyah, Final years of prophet life, first Islamic pilgrimage, Death and Tomb.                        |
| Islamic<br>Studies<br>B.A.S.Y<br>Sem-III | PAPER-V<br>PIOUS OF CALIPHATE<br>(KILAFATE RASHEDA)<br>PART-I              | Title of caliph, Rashidun Caliphate (Abu Bakr, Umar, Uthman and Ali), System of Shura, Ali's caliphate, Hasan and the rise of the Umayyad dynasty. Political administration, Judicial administration, Rule of law, Economy.  |
|  | PAPER-VI<br>MAJOR SOURCES OF<br>ISLAMIC LAW<br>(FIQH-E-ISLAMI)<br>PART-I   | Importance of Islamic jurisprudence, Fiqh, understanding and practices of the shariat, Quran and the Sunah, ijtehad and Qiyas. Islamic jurisprudence , fatwa, morals , social and political legislation in Islam. Schools of jurisprudence.  |
| Islamic<br>Studies<br>B.A.S.Y<br>Sem-IV  | PAPER-VII<br>PIOUS OF CALIPHATE<br>(KILAFATE RASHEDA)<br>PART-II           | Student Know About the Succession to Muhammad ,Abu Bakr's rule ,Succession of Umar ,Election of Uthman ,Siege of Uthman ,Crisis and fragmentation<br><br>Military expansion ,Conquest of the Sasanian Empire,Wars against the ,Byzantine Empire , Conquest of yzantine Syria,Occupation of Anatolia, |

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|  |   | Conquest of Egypt, Conquest of North Africa  |
|  | PAPER-VIII<br>MAJOR SOURCES OF<br>ISLAMIC LAW<br>(FIQH-E-ISLAMI)<br>PART-II | Knowledge of principles of Islamic jurisprudence, Quran Hadith, Ijma and Ijtihad, ( <u>wajib</u> ), sinful ( <u>haram</u> ), recommended ( <u>mandūb</u> ), disapproved ( <u>makrūh</u> ) or neutral ( <u>mubah</u> ), Imam Abu Hanifa, Shafai, Malik, Ahmad bin Hanbal, Methodologies of jurisprudence. |
| Islamic<br>Studies<br>B.A.T.Y<br>Sem-V | PAPER-IX<br>THE Umayyad<br>CALIPHATE  | Establishment of Dynastic Rule, Expansion of Empire, Development of Education, literature and architecture, Administration and Economic System, Fall of Umayyads.  |
|  | PAPER –X<br>THE ABBASID CALIPHATE   | Establishment of Dynastic Rule, Expansion of Empire, Development of Education, Assimilation of various cultures under Abbasid Empire, Scientific, literary and educational progress under Abbasids, literature and architecture, Administration and Economic System, Fall of Abbasids.                   |
| B.A.T.Y<br>Sem-V                       | PAPER-XI<br>ADVENT OF ISLAM INDIA   | Early relations of Arabs with India, Arab traders, Muslim conquest of Sindh and Multan, Establishment of Muslim rule in India.   |
|  | PAPER-XII<br>PROJECT WORK   | This course will orient the students in leading and using them as a part of their Islamic History acknowledge  |

| SUBJECTS | COURSE | OUTCOMES |
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| Subject                       | Course                  | Outcomes   |
|-------------------------------|-------------------------|--|
| <b>Economics I &amp; II</b>   | Micro Economics         | After the completion of syllabus, the students become familiar with economics subject. Student will understand and demonstrate core economic terms, concepts, and theories |
|                               | Indian Economy          | Through this subject learners develop their behavior in economy. Students are aware of the problems and Development of Indian Economy.                                     |
|                               | Price Theory            | Students are aware in all subfield of economics subject. Their view become broad towards economics. Because price theory subject aware the market                          |
|                               | Indian Banking system   | Indian Banking system and its economic structure gets to the students.   |
| <b>Economics III &amp; IV</b> | Macro Economics         | Learners become aware for minimize the Macro economic problems.  |
|                               | Growth and development  | Students make positive view after the studies of Growth and Development problems.  |
|                               | Public finance          | Public finance create good human because Lerner's are aware of the Taxation system, public Good's and Budget .   |
|                               | Statistical methods     | New statistical concepts involved in their views and knowledge. This subject applied in daily routine .  |
| <b>Economics V &amp; VI</b>   | International Economics | Students will be able to describe how economic trade -offs and social value impact public / private policy   |
|                               | Agricultural Economics  | Agriculture sector is back bone of the Indian economy . Most of the students belongs to the rural area that's why students create new ideas about develop the agriculture. |
|                               | Research methodology    | On the completion of this subject students develop their research views and ideas.   |
|                               | Industrial Economics    | On the completion of this subject students very well known for industrial law and conceptually able to establish small scale industry in local level.                      |
|                               | Labour Economics        | Learners become aware for Labour's socio-economic problems and Labour's law's.   |
|                               | Economy of Maharashtra  | Learners become aware for economy of Maharashtra and find out economic position of the economy.  |
|                               | Research project        | Research project develop the researcher Quality of students .  |

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| <p>Home Science</p> <p>B.A.F.Y</p> <p>SEM-I</p> | <p>PAPER –Family Resource Management</p>                                       | <p>To enable students to understand the family resources.</p> <p>To acquire knowledge about, the management process.</p> <p>To understand the ability how to make household budget to each income group.</p>                                       |
| <p>B.A.F.Y</p> <p>SEM-I</p>                     | <p>Food and Nutrition</p>  | <p>Student will acquire knowledge in the following fields.</p> <p>1. Role of food and functions of nutrient.</p> <p>Different sources and deficiencies of nutrients.</p> <p>Students can improve the nutritional quality of food and nutrition</p> |
| <p>B.A.F.Y</p> <p>SEM-II</p>                    | <p>Human Development(Parental Development and early Childhood Development)</p> | <p>To student the meaning &amp; scope of Human Development.</p> <p>To understand the importance of prenatal development</p> <p>To Know the adjustment problems of infancy</p>  |
| <p>B.A.F.Y</p> <p>SEM-II</p>                    | <p>Textile and Clothing Construction</p>                                       | <p>To enable students for proper choice of fabrics</p> <p>To impart knowledge regarding textile and clothing construction.</p> <p>To enable students to</p>  |

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|   |   | <p>develop skills in embroider.</p> <p>To encourage entrepreneurship.</p>   |
| <p>Home Science</p> <p>B.A.S.Y</p> <p>SEM-III</p> | <p>Extension Education</p>  | <p>This Topic helps in dealing with Various areas oc extension Education on and Community hath.</p>   |
| <p>B.A .S.Y</p> <p>SEM-III</p>                    | <p>Textiles &amp; Clothing<br/>(Garment Designing &amp; Painting)</p> | <p>To impart knowledge about the basic principles of design &amp; painting</p> <p>To enable students to know about important aspects of clothing.</p> <p>To impart knowledge about wardrobe planning.</p> <p>To impart knowledge regarding selection of clothing for different age group , texture&amp; fabric.</p> |
| <p>B.A.S.Y</p> <p>IV .SEM</p>                     | <p>Development (Late Childhood Adolescent)</p>                        | <p>To understand the behavioural problems during late childhood.</p> <p>To aware the need and skills to be developed for self improvement.</p>  |
| <p>B.A.S.Y</p> <p>IV .SEM</p>                     | <p>Food and Nutrition</p>   | <p>This paper imparts knowledge of the importance of food and its components.</p>   |
| <p>Home Science</p> <p>B.A.T.Y</p> <p>V.SEM</p>   | <p>Resource Management</p>  | <p>To develop an understanding of the significance of resource management.</p> <p>To understand the role of</p>   |

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|                          |  | consumer in the market.  |
| B.A .T.Y<br>VI.SEM       | Fundamentals of Art & Design.                            | To recognize the role of housing in the integrated development.<br><br>To understand the standard for evaluating household equipment.  |
| B.A.T.Y<br>VII.SEM       | Nutritional Management in Health & Disease               | To gain acquaintance with human Gastro intestinal tract.<br><br>To gain knowledge about diet management in common ailments.  |
| B.A.T.Y<br>VIII.SEM      | Family Dynamics  | To understand the development and behaviours during adolescence.<br><br>To gain the knowledge about the dynamics of contemporary marriage and family systems in India.   |
| Subject                  | Course   | Outcome  |
| <b>Political science</b> | BAFY<br>P- I/ III<br>Basic Concepts of Political Science | -To understand the concept of state and its elements.<br><br>-Assessing the theories of origin of state.<br><br>-Explaining the concept of sovereignty.<br><br>-To understand the organs of Govt. and how its functioning.<br><br>-To understand the various forms of Govt. and how it is functioning in any nation. |

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|                          |   | <p>-To understand the rights and citizenships.</p> <p>-Why they are important for us.</p>   |
| <b>Political Science</b> | <p>BAFY<br/>P- II/IV</p> <p>Govt. and Politics of Maharashtra</p> | <p>-To understand the background of Maharashtra.</p> <p>-To understand the functioning of the Govt. i.e. Governor and Chief Minister.</p> <p>-To understand their functions and powers.</p> <p>-To understand the functioning of the state legislature (Legislature Assembly and Legislative Council).</p> <p>-To understand the various type of movements i.e., Maharashtra Movement, Dalit movement Sahkari Movement and feminist movement.</p> |
| Political Science        | <p>BA.SY<br/>P- V/VII</p> <p>Indian Govt. and Politics</p>        | <p>-To understand the philosophy of the Constitution.</p> <p>-To know the unique features of Indian Constitution.</p> <p>-To understand the socio-economic political factors which lead to the freedom struggle.</p> <p>-To know the fundamental Rights and Duties.</p>   |

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|                   |                                       | <ul style="list-style-type: none"> <li>-To understand the directive principles of state policy.</li> <li>-To understand the functions and powers of President, Prime Minister and his Council of Ministers.</li> <li>-To understand the working of the Legislature (Lok Sabha and Rajya Sabha).</li> <li>-To know the systems of Elections and working of Political Parties</li> <li>-To learn about the issues of diversity in Indian democracy</li> </ul>  |
| Political Science | P- VI/VIII<br>International Relations | <ul style="list-style-type: none"> <li>-To analyse the history of International Relations</li> <li>-To know the approaches to understand the International Relation.</li> <li>-To acquired with the International Organizations</li> <li>-To understand its working in International scenario.</li> <li>-To understand the International Political system</li> <li>-To understand the Indian Foreign Policy, how its working in the International scenario.</li> <li>-To identify various issues and challenges (i.e. Terrorism and Environment</li> </ul> |



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|                          |   | etc).   |
| <b>Political Science</b> | P- IX/XIII<br>Indian Political Thinkers | <p>-To highlights the source of political in ancient India and its development in Modern India.</p> <p>-It focuses on key thinkers from ancient to modern times.</p> <p>-It focuses on contribution to Indian scenario.</p> <p>-It try explain their relevance to contemporary times.</p> <p>-To understand the key thinkers and concepts.</p> <p>-Knowledge about the various social political Ideas of Indian Political Thinkers.</p> <p>-To inculcate the values of Ahinsa, Satyagraha through Gandhi ideology.</p> <p>-To inculcate the democratic values of secularism and Hindu-Muslim unity of Maulana Azads ideology.</p> |
|                          | P- X/XIV<br>Western Political           | <p>-To understand the great philosophers explained and analysed political events and their solutions.</p> <p>-To focuses the key thinkers from ancient to modern times.</p> <p>-To focuses on their contribution to the world.</p>  |

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|                          |            | <p>-To try to explain their relevance to contemporary world.</p> <p>-To inculcate the democratic values of freedom, equality and fraternity etc.</p>   |
| <b>Political Science</b> | P- XI/XIV  | <p>-To understand the meaning of Nationalism Democracy etc.</p> <p>-To understand the certain set of principles doctrines of various ideologies.</p> <p>-They must provide guidance towards action.</p> <p>-To understand the different styles of thought or world view.</p> |
| <b>Political Science</b> | P- XII/XIV | <p>-It is helpful for research work.</p> <p>-Students got motivated for research</p>   |

| Subject          | Course                                 | Outcomes  |
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| Sociology I & II | Introduction to Sociology              | After the completion of syllabus, the learners become familiar with sociology subject.          |
|                  | Individual and Society                 | Through this subject learners develops their behavior in society                                |
|                  | Introduction to Subfields of Sociology | Students aware in all subfield of sociology subject. Their view become broad towards sociology. |
|                  | Indian Social Composition              | Rural society and its Social structure gets to the students.                                    |
|                  | problems in rural India                | Learners become aware for   |

| Subject  | Course   | Outcomes   |
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| <b>Hindi</b><br><b>B.A.,B.SC,B.</b><br><b>COM, F.Y,</b><br><b>I&amp; II</b><br><b>Semester</b> | <b>Second Language</b><br><b>(SL)Hindi</b><br><b>Samany Hindi1,2.</b><br><b>(सामान्य हिंदी)</b><br><b>PAPER-I &amp; II</b> | <ul style="list-style-type: none"> <li>• Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.</li> <li>• Students got Development of sensation</li> <li>• Students got trained Language skills development</li> </ul> |

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| Sociology III & IV |                                      | minimize the social problems  |
|                    | contemporary urban issue             | Students makes positive view after the studies of social problems                 |
|                    | Population in India                  |   |
|                    | Sociology of development             | New developmental concepts involved in their views and knowledge.                 |
| Sociology V & VI   | Sociological tradition               | Listener become theoretical aware about sociology.                                |
|                    | Introduction to Research Methodology | On the completion of this subject students develop their research views and ideas |
|                    | Sociological theories                | Listener become theoretical aware about sociology                                 |
|                    | Social Research Methods              | On the completion of this subject students develop their research views and ideas |
|                    | Social Problems in India             | Learners become aware for minimize the social problems                            |

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| <p><b>Hindi</b><br/><b>B.A. F.Y, I &amp; II Semester</b></p>        | <p><b>Optional Hindi</b><br/><b>PAPER-I: Novel literature</b>(उपन्यास साहित्य )<br/><b>PAPER- II:Drama literature</b>(नाटक साहित्य )<br/><b>PAPER-III:Hindi prose literature</b>(हिंदी गद्य साहित्य )<br/><b>PAPER-IV: One- act Play</b> (एकांकी साहित्य )</p> | <ul style="list-style-type: none"> <li>• Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</li> <li>• Students got General tastes and tastes.</li> <li>• Students got Faith in life values</li> <li>• Students Study of novel literature</li> <li>• Development of writing and speech skills</li> <li>• Students got Study of Hindi drama and theater</li> <li>• Students got Development of sensation</li> <li>• Students got Development of theatrical and play ability</li> <li>• Students got Story and satirical study</li> <li>• Students got Development of literature tasting and evaluation capability</li> <li>• Students got Study of new distinctions of Hindi plays</li> </ul> |
| <p><b>Hindi</b><br/><b>B.A.,B.SC,S. Y, III&amp; IV Semester</b></p> | <p><b>Second Language(SL) - Hindi Samany Hindi 3,4. (सामान्य हिंदी) PAPER-III &amp; IV</b></p>   | <ul style="list-style-type: none"> <li>• Students got Development of sensation</li> <li>• Students got trained Language skills development</li> <li>• Students got Literature tasting interest seminar</li> <li>• Students got Introduction to modern electronic media</li> <li>• Students got Language Technology Advertising Arts and Knowledge</li> </ul>  |
| <p><b>Hindi</b><br/><b>B.Com. S.Y, III &amp; IV Semester</b></p>    | <p><b>Second Language(SL) - Communicative professional Hindi (संश्लेषणमूलकव्यावसायिकहिंदी) PAPER-III &amp; IV</b></p>  | <p>Students achieved excellent business communication skills for better employment.</p> <ul style="list-style-type: none"> <li>• Students got introduced to multi business communication skills.</li> </ul> <p>Students got Purposeful language study.</p>  |

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|  |  | <ul style="list-style-type: none"> <li>• Students got Commercial language skills.</li> <li>• Students got Professional writing skills</li> </ul>  |
| <p><b>Hindi</b><br/><b>B.A. S.Y.</b><br/><b>III &amp; IV</b><br/><b>Semester</b></p> | <p><b>Optional Hindi</b></p> <p><b>PAPER-V: Non-fiction prose literature</b> (कथेत्तरगद्यसाहित्य)</p> <p><b>PAPER-VI: Purposeful Hindi -1</b> (प्रयोजनमूलकहिंदी-1)</p> <p><b>PAPER-VII: Modern Hindi poem</b> (आधुनिकहिंदीकविता)</p> <p><b>PAPER-VIII: Purposeful Hindi- 2</b> (प्रयोजनमूलकहिंदी -2)</p> | <ul style="list-style-type: none"> <li>• Students got increased taste in literature tastes.</li> <li>• Students got Faith in life values</li> <li>• Students got Introduction to various forms of Hindi language</li> <li>• Students got Introduction to various aspects of Official Language Hindi</li> <li>• Students got Introduction to purposeful language and the role of translation</li> <li>• Students got Introduction to the tradition of Hindi poetry</li> </ul>  |
| <p><b>Hindi</b><br/><b>B.A. T.Y.</b><br/><b>V &amp; VI</b><br/><b>Semester</b></p>   | <p><b>Optional Hindi</b></p> <p><b>PAPER-IX: Regional literature</b> (प्रादेशिकसाहित्य)</p> <p><b>PAPER- X: History of Adi and Medieval Hindi literature</b> (आदितथामध्यकालीनहिंदीसाहित्यकाइतिहास)</p> <p><b>PAPER- XI: Literature -1</b></p>  | <ul style="list-style-type: none"> <li>• Students got Literature tasting ceremony of interest</li> <li>• Students got Faith in the value of life</li> <li>• Students got Knowledge of regional literature</li> <li>• Students got Introduction to the tradition of Hindi literature</li> <li>• Students got Introduction to literary capacity</li> <li>• Students got Introduction to the tradition of Hindi poetry</li> <li>• Students got Rites of literature creation</li> <li>• Students got Development of reading and writing skills</li> <li>• Students got Study of Indian Bhakti Movement</li> <li>• Students got Study of retinal sensation</li> <li>• Students got The study of medieval cultural sensations through poetry</li> <li>• Students got Introduction to the tradition of modern</li> </ul> |

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|  | <p>(साहित्यशास्त्र- 1)</p> <p><b>PAPER-XII:</b><br/><b>Project work - 1</b><br/>(प्रकल्पकार्य-1)</p> <p><b>PAPER-XIII:</b><br/><b>Medieval poetry</b><br/>(मध्यकालीनकाव्य)</p> <p><b>PAPER-</b><br/><b>XIVHistory of</b><br/><b>modern Hindi</b><br/><b>literature</b><br/>(आधुनिकहिंदीसाहित्य<br/>काइतिहास)</p> <p><b>PAPER-</b><br/><b>XV:Literature -2</b><br/>(साहित्यशास्त्र- 2)</p> <p><b>PAPER-XVI:</b><br/><b>Project work - 2</b><br/>(प्रकल्पकार्य-2)</p> | <p>literature</p> <ul style="list-style-type: none"><li>• Students got Development of research vision</li><li>• Students got Critical capacity development</li></ul> |
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**Department of B.B.A.**

**BACHELOR OF BUSINESS ADMINISTRATION**

**Programme Outcome:**

The programme will acquaint the students to obtain the knowledge and skills required for business

Position in different organizations and helps students practically understand how organizations work

and managed. The degree would develop undergraduate students to be leaders and managers capable

of taking on the challenges and rigors of the global marketplace.

**Programme Specific Outcome:**

Business administration programme enables to prepare professionals who will not only be efficient and effective

managers but also inspirational and innovative leaders. The programme prepares students for a career in accounting, banking and financial management. The aspiring candidates with necessary skill sets to adopt a creative and refreshing approach to business problems resolution and identifying, tapping new opportunities in the market place, are expected to excel in the fast growing business services industry.

| <b>SR.No</b> | <b>Semester</b>   | <b>Subject</b>                | <b>Course Outcome</b>   |
|--------------|-------------------|-------------------------------|---|
| <b>1</b>     | <b>I &amp; II</b> | <b>Business Accountancy-I</b> | 1) Students learn the basic concepts of accounting e.g. transactions, cost, entity etc. 2) It is possible for students to understand the statements and formats of different books of accounts. 3) Students interpret different statements and books of accounts such as journal, ledger, trial balance, final accounts etc. 4) Students can learn more about accounting standards and why it is applied in industries. 5) Business Accounting helps to learn different accounting software e.g. tally which helps students to apply in industries in future period of time |

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| 2 | I, II, III IV & V | Management Perspective-I        | After studying this <b>course</b> , you should be able to: appreciate how organisational structure and culture contribute to <b>management</b> control in organisations. understand an organisation's characteristics and how they might impact on <b>management</b> practices.                          |
| 3 | I                 | I.T. Fundamentals               | Student understands and conversant with the concept of Understanding Business Computers, Computer components, Introduction to Operating System, Understanding hardware components and technology, Basic networking terms, Computer systems and networks  |
| 4 | I                 | Business Statistics             | 1) Students learn the basic concepts of statistics. 2) Students understand to calculate various types of averages and variation. 3) Students understand how the different statistical concepts can be applied in different industries differently. 4) It inculcates the research culture among students. |
| 5 | I                 | Human Communication in Business | Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others.  |
| 6 | I                 | Business Organiosation          | 1) Students learn the basics of Organizational Structure 2) Students understand different concepts e.g. Leadership Styles, Motivation etc. 3) It interprets organizational environment. 4) It develops the spirit of entrepreneurship among students.  |
| 7 | II                | Business Economics              | 1) Students learn the importance of Business Economics. 2) It helps to understand the different concepts of economics such as demand, supply, utility etc. 3) It applies economic analysis in the formulation of business policies. 4) It uses the economic reasoning to problems of business.           |
| 8 | II                | Environment Awareness-I         | Understand core concepts and methods from ecological and physical  |



|           |                     |                               |  |
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|           |                     |                               | sciences and their application in environmental problem-solving. ... Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.   |
| <b>9</b>  | <b>II</b>           | Administrative Practices      | After completing, you should be able to: Demonstrate professionalism, Communicate effectively, Solve problems in a timely fashion, Demonstrate effective organizational and resource management skills, Provide excellent customer service, Demonstrate computer skills, Perform a variety of office procedures, Operate a variety of current office equipment, Stage events.                      |
| <b>10</b> | <b>II</b>           | I.T, Application in Busidness | Identify the basics of information technology and apply software applications to enhance efficiency of business functions. Create effective oral and written business communications utilizing modern communication technologies.  |
| <b>11</b> | <b>III &amp; IV</b> | Cost Accounting-I             | 1) Students learn the basic concepts of cost accounting. 2) It is possible for students to understand the statements and formats of different books of accounts. 3) Students interpret different statements and books of accounts such as cost sheets, statement of cost, statement of profit etc. 4) Students can learn more about cost accounting standards and why it is applied in industries. |
| <b>12</b> | <b>III</b>          | Environment Awareness-II      | Understand core concepts and methods from ecological and physical sciences and their application in environmental problem-solving. ... Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.   |
| <b>13</b> | <b>III</b>          | Business Law-I                | 1) Students got to know the legal terms and concepts 2)Students  |

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|           |            |                              | understood the India Contract Act 1872, the Sales of Goods Act 1930, Companies Act, 1956, Information Technology Act, 2000 and Right to Information Act, 2005 3) Students try to comprehend applicability of legal principles to situations in Business world by referring to few decided leading cases  |
| <b>14</b> | <b>III</b> | Entrepreneurship Development | 1) Students go to know about the insights of Entrepreneur and Entrepreneurship 2) Students got awareness about the Business opportunity Identification and Preliminary Project Report (PPR) 3) Students showed interest and practiced Business plan from the point view of entrepreneur 4) Students used their skills in learning Institutional Support to New Venture |
| <b>15</b> | <b>III</b> | Hospitality Management       | Use knowledge and skills associated with problem solving, creative and critical thinking, reflection and decision making to function effectively in the classroom, community and industry. Apply the concepts and skills necessary to achieve guest satisfaction. Demonstrate leadership and teamwork to achieve common goals.   |
| <b>16</b> | <b>IV</b>  | Operational Research         | Understand variety of problems such as assignment, transportation, travelling salesman etc. Solve the problems using linear programming approach using software. Understand different queuing situations and find the optimal solutions using models for different situations.   |
| <b>17</b> | <b>IV</b>  | IT Application in Business   | Identify the basics of information technology and apply software applications to enhance efficiency of business functions. Create effective oral and written business communications utilizing modern communication technologies.  |

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| <b>18</b> | <b>IV</b> | Retail Management                    | 1) Students get insights into all functional areas of retailing. 2) Students understand the perspective of the Indian retail scenario. 3) Students identify the paradigm shifts in retailing business with increasing scope of technology and ebusiness.   |
| <b>19</b> | <b>V</b>  | Management Accounting                | 1) Students know the Accounting concepts and its importance in business. 2) Students able to read the various accounting reports. 3) Students can interpret the relation between different accounting effects while doing entries of Business transactions. 4) Students can analyze the accounting reports and records. 5) Students develop interest in solving accounting problems. |
| <b>20</b> | <b>V</b>  | Capital Markets-I                    | Student understands the money markets and instruments, the legal arrangements about money markets, the capital market institutions, the risk structure of financial derivatives.   |
| <b>21</b> | <b>V</b>  | Institutional Assistance to Business | Student understands the central-level institutions/agencies supporting business enterprises. the state-level institutions/agencies supporting business enterprises. various other agencies supporting business enterprises.  |
| <b>22</b> | <b>V</b>  | Taxation Laws-I                      | Student understands the procedure of direct tax assessment. 2. Able to file IT return on individual basis. 3. Able to compute total income and define tax complicacies and structure. 4. Able to understand amendments made from time to time in Finance Act. 5. Differentiate between direct and indirect tax assessment.   |
| <b>23</b> | <b>V</b>  | E-Business and Internet              | The students will understands the basic concepts of e-business and e-commerce, including presentation and  |

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|    |    |                            | discussion of the strategies and technologies involved. It discusses basic concepts of e-commerce, discusses and explains theoretical and practical issues of conducting business over the internet and the Web, and presents methods for evaluating user needs.   |
| 24 | VI | Auditing                   | On successful completion of the course, students will be able to understand the fundamental nature of auditing.. Students will be able to understand the methods, tools, procedures through which audit is carried out.  |
|    |    | Management Perspective- VI | The students will gain knowledge and skills regarding business principles, management skills required for running a business.  |
|    |    | Capital Markets-II         | Make an information judgment about whether or to what extent a financial market satisfies the conditions of an efficient market.<br><br>Identify the main factors that could detract from that efficiency.   |
|    |    | Taxation Laws II           | Build a strong foundation in accounting , management and business subjects.<br><br>Seek variety of career options in taxation accounting, management and business related fields.<br><br>Equipped with skills and knowledge to excel in their future careers, develop critical thinking skills in students career. |

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|  |  | Management Support System | To understand the need and importance of Management Information System and its role in decision making at all level of organization. |
|  |  | Project                   | Students are able to prepare a business model in all respects.   |

## **DEPARTMENT OF B.Sc. COMPUTER SCIENCE**

### **PROGRAMME OUTCOME:**

- An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline.
- An ability to analyze a problem identify and define the computing requirements appropriate to its solution.
- An ability to design, implement and evaluate a computer- based system, process, component or program to meet desired needs.
- An understanding of professional, ethical, legal, security and social issues and responsibilities.
- An ability to communicate effectively with a wide range of audiences.
- An ability to analyze the local and global impact of computing on individuals, organizations and society.
- An ability to apply mathematical foundations, algorithmic principles and computer science theories in the modeling and design of computer based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.
- An ability to apply design and development principles in the construction of software systems of varying complexity.

**PROGRAMME SPECIFIC OUTCOME**

- Ability to apply the knowledge gained during the course of the program from mathematics, basic computing, basic sciences and social sciences in general all Computer science courses in particular.
- **To** identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, social and environmental situations.
- **An ability to provide socially acceptable technical situations to complex computer science** problems with the applications of modern and appropriate techniques for sustainable development relevant to professional practices.
- Ability to apply the knowledge of ethical and management practices required to work in a team as well as to lead a team.
- An ability to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

| Class | Course Name             | Outcome   |
|-------|-------------------------|---|
|       | Computer Fundamentals   | To impart basic introduction to computer hardware components, computer numbering, how the CPU works, fundamental about algorithms and flowchart as well as different type of software   |
|       | Digital Electronics     | To impart basic knowledge in digital logic and circuits and to introduce basic concepts of data communications. Student will be able to learn basic concepts of digital logic and the design of basic logic circuits using commonly used combinational and sequential circuits. |
|       | 8086:Microprocessor – I | Describe the Intel 8086 architecture with explanation of internal organization microprocessors. Construction of a maintainable assembly language program for an algorithm<br>Conclude the Intel 8086 real mode memory addressing  |

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| <b>BCS FY<br/>Sem I</b> | Programming in C – I    | To expose students to algorithmic thinking and problem solving and impart moderate skills in programming using C Language in a industry-standard. Introduce students to learn basic features,<br><br>Create, execute simple C programs using conditional statements, loops and arrays  |
|                         | Communication Skill – I | Understand the role of communication in personal & professional success. Develop awareness of appropriate communication strategies. Prepare and present messages with a specific intent. Analyze a variety of communication acts. Ethically use, document and integrate sources  |
|                         | Mathematical Foundation | Able to formulate logic expressions for a variety of applications; convert a logic expression into a Boolean circuit, and vice versa; randomized algorithms to solve computational problems; analyze the running time of non-recursive algorithms with loops by means of counting; analyze the running time of divide-and-conquer recursive algorithms by means of recurrence equations; and use trees and graphs to formulate computational problems. |
|                         | Operating Systems       | To introduce students the basic functioning of operating systems as resource manager and its Salient features. Also to study about process states, scheduling, Memory and I/O Management techniques  |
|                         | Data Structure          | To provide the knowledge of basic data structures and their implementations. To understand importance of data structures in context of writing efficient programs. To develop skills to apply appropriate data structures in problem solving   |
|                         | Microprocessor – II     | Develop programming skills in assembly language. Understand the concept of Interrupts & DMA controller in microprocessor. programing using procedure and Micros  |

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| <b>BCS FY<br/>Sem II</b> | C Programming – II           | Ability to work with textual information, characters and strings. • Ability to work with arrays of complex objects. • Understanding a concept of functional hierarchical code. • Understanding a defensive programming concept. Ability to handle possible errors during program execution  |
|                          | Communication Skill – II     | Improve the listening skills... Write precise briefs or reports and technical documents. Actively participate in group discussion / interviews and prepare & deliver presentations. Become more effective individual through goal/target setting, self-motivation and practicing creative thinking.   |
|                          | Numerical Computation Method | Apply numerical methods to find our solution of algebraic equations using different methods under different conditions, and numerical solution of system of algebraic equations. Apply interpolation methods. Work out numerical differentiation and integration.   |
|                          | Advance Data Structure       | To extend the students' knowledge of algorithms and data structures. To enhance their expertise in algorithmic analysis and algorithm design techniques. To learn a variety of useful algorithms and techniques. To extrapolate from them in order to apply those algorithms and techniques to solve problem  |
|                          | Unix Operating System        | Describe the architecture and features of UNIX Operating System and distinguish it from other Operating System. Demonstrate UNIX commands for file handling and process control. Write Regular expressions for pattern matching and apply them to various filters for a specific task. Analyze a given problem and apply requisite facets of SHELL programming in order to devise a SHELL script to solve the problem |



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| BSc SY<br>Sem III | PC Maintenance     | Describe the physical parts (hardware) and the programs that run the computer (software). Understand how hardware and software work together. Identify the essential knowledge and skills to be a successful computer support technician.   |
|                   | Programming in CPP | Identify importance of object oriented programming and difference between structured oriented and object oriented programming features. Able to make use of objects and classes for developing programs. Able to use various object oriented concepts to solve different problems   |
|                   | DBMS               | Explain the basic concepts of relational data model, entity-relationship model, relational database design, relational algebra and SQL. • Convert the ER-model to relational tables, populate relational database and formulate SQL queries on data. • Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing |
|                   | Statistical Method | Calculate and interpret the correlation between two variables. Calculate the simple linear regression equation for a set of data. Employ the principles of linear regression and correlation, including least square method, predicting a particular value of Y for a given value of X and significance of the correlation coefficient. Know the construction of point and interval estimators.           |
|                   | Soft Engineering   | To design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs. To function effectively on teams to accomplish a common goal. An understanding of professional, ethical, and social   |

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| <b>BSc SY</b><br><b>Sem IV</b> |                     | responsibilities. To communicate effectively. To use current techniques, skills, and tools necessary for computing practice. To apply design and development principles in the construction of software systems of varying complexity   |
|                                | Fedora              | Course make students familiar with various contents of Fedora. To understand the concept of handling Fedora and performing operations using Fedora commands and tools. To understand the basics of Fedora. Knowledge of architecture, logical channels, advantages and limitations  |
|                                | Basic of Networking | To develop an understanding of computer networking basics. To develop an understanding of different components of computer networks, various protocols, modern technologies and their applications. Recognize the technological trends of Computer Networking. Discuss the key technological components of the Network. Evaluate the challenges in building networks and solutions to those |
|                                | Core Java           | On completion of the course the student should be able to: Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs. Read and make elementary modifications to Java programs that solve real-world problems.   |
|                                | Adv. DBMS           | Able to understand the basics of Relational Databases as well as associated tools and techniques. To write SQL code to build and maintain database structures. To update database content with SQL. To retrieve data from single or multiple tables. To manipulate data with correlated and non-correlated sub queries.   |
|                                | Web Fundamental     | Get best technologies for solving web client/server problems. Solve and use JavaScript for dynamic effects  |

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|                        |                            | and form input entry. Recognize appropriate client-side or server-side applications. Receive ability to adapt to changing web development and design skills and solid understanding of common design trends. Develop web application software tools i.e. AJAX, PHP and xml etc. and identify the environments currently available on the market to design web sites  |
| <b>BSc TY</b><br>Sem V | Software Cost Estimation   | Essential definitions of cost estimation, cost control and planning. Main estimating methodologies that can be used in different project phases. How to prepare and evaluate estimates more quickly and accurately. How to integrate cost control with other functions Knowledge of the key cost control processes. What needs to go in your cost control reports  |
|                        | Basic of Android O. S.     | Install and configure Android application development tools. Design and develop user Interfaces for the Android platform. Save state information across important operating system events. Apply Java programming concepts to Android application development.   |
|                        | Core Java-II               | Gain knowledge about basic Java language syntax and semantics to write Java programs and use concepts such as variables, conditional and iterative execution methods etc. Understand the fundamentals of object-oriented programming in Java, including defining classes, objects, invoking methods etc. and exception handling mechanisms. Understand the principles of inheritance, packages and interfaces. |
|                        | Basic of Computer Graphics | Understanding of the structure of an interactive computer graphics system, and the separation of system components. - Have a knowledge and understanding of geometrical transformations and 3D viewing. - Have a knowledge and understanding of techniques for representing 3D   |

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|                         |                                 | geometrical objects. - Have a knowledge and understanding of interaction techniques.   |
|                         | Basic of ASP.Net                | Students will be able to design web applications using ASP.NET. Students will be able to use ASP.NET controls in web applications. Students will be able to debug and deploy ASP.NET web applications. Students will be able to create database driven ASP.NET web applications and web services   |
|                         | Advanced Networking             | Describe the terminology and concepts of the OSI and TCP/IP reference model. Identify various error correction and error detection methods. Select addressing mechanisms efficiently to build a network. Understand and predict the pros and cons of existing protocols and its working. Develop the skills of sub netting and routing techniques.   |
| <b>BSc TY</b><br>Sem VI | Soft Quality & Testing          | Explain various software testing issues and solutions in software unit test, integration, regression, and system testing. Discuss how to plan a test project, design test cases and data, conduct testing operations, manage software problems and defects, and generate a testing report. Explain the advanced software testing topics, such as object-oriented software testing methods, and component-based software testing issues, challenges, and solutions. |
|                         | Android Application Development | Understand Android platform and its architecture. Learn activity creation and Android UI designing. Familiarize with Intent, Broadcast receivers and Internet services. Know how to work with SQLite Database and content providers. Integrate multimedia, camera and Location based services in Android Application   |
|                         | Theory of Computation           | Demonstrate knowledge of basic mathematical models of computation and describe how they relate to formal languages. Understand that there  |

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|  |                           | are limitations on what computers can do, and learn examples of unsolvable problems. Learn that certain problems do not admit efficient algorithms, and identify such problems   |
|  | Advanced Computer Graphic | Familiar with building approach of graphics system components and algorithms related with them. Basic principles of 3- dimensional computer graphics. Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition. Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections. To comprehend and analyze the fundamentals of animation, virtual reality, underlying technologies, principles. |
|  | Programming Language: C#  | Develop correct, well-documented programs using the C# programming language; learn to develop object-oriented programs using C# classes and objects; learn to use Windows Forms and WPF to create GUI-based programs   |
|  | E-Commerce                | Understand the E-Commerce infrastructure and trends. Analyze different types of portal technologies and deployment methodologies commonly used in the industry. Analyze the effectiveness of network computing and cloud computing policies in a multi- location organization. Analyze real business cases regarding their e-business strategies and transformation processes and choices. Integrate theoretical frameworks with business strategies   |

## Internal Quality Assurance Cell

### PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME

#### Department of M.Sc.

##### Programme Outcome: .

- ♣ The post graduate program in organic chemistry provides the students advanced knowledge of  
Chemical reactions catalyzed by enzymes, etc.  
The students will acquire the basic and advanced skills for research in the field of organic chemistry.
- ♣ The program also provides them with adequate knowledge and skill to operate various instruments used in chemistry laboratory.
- ♣ Similarly after completion of the program students can confidently prepare for NET, SET, and other competitive examinations of their choice.

##### Programme specific outcome:

- **This course provides a firm foundation of the** fundamentals and advanced applications of current chemical theories.
- **It will** help in developing the practical skills of techniques to separate chemical constituents, bioactive compounds etc after chemical reactions completion.
- **Programme** helpful in new drug design and development that are useful in healthcare.

| Subject   | Course   | Outcome   |
|---|--|---|
| <p><b>MSc Chemistry<br/>First Year<br/>Semester I</b></p> | <p><b>CHE-101<br/>Analytical Chemistry</b></p> | <ul style="list-style-type: none"> <li>• The course strengthen the students in fundamental knowledge of the basic principles in analytical chemistry of practical and theoretical level.</li> <li>• It will also make learn student at basic level of industrial instrumental technique.</li> <li>• The syllabus make help to students developed scientific temper among the students as to developed research culture in the subject</li> <li>• Syllabus help in field of basic separation technique and different chromatography as like gas chromatography, and HPLC.</li> </ul> |
|   | <p><b>CHE-102<br/>Inorganic Chemistry</b></p>  | <ul style="list-style-type: none"> <li>• The skill outcome for this inorganic chemistry paper student benefited Electronic spectra of complexes with respect to spin and orbital selection rules, various legand field strength on d-orbital ions<br/>Group theory and symmetry concepts</li> <li>• The syllabus make help to students developed scientific temper among the students as to developed research culture in the subject</li> <li>• Group theory and symmetry concept strengthen the understanding of structure of inorganic molecule</li> </ul>                       |

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|  | <p style="text-align: center;"><b>CHE-103</b><br/><b>Organic Chemistry</b></p>  | <ul style="list-style-type: none"> <li>• After studying the syllabus of organic chemistry student got opportunity and collaborate effectively on projects in the field of chemistry.</li> <li>• Course help to understand various reaction and rearrangements</li> <li>• Understand and write mechanism of reaction and their applications</li> <li>• Apply the knowledge in practical's for various conversions</li> <li>• Students understand the technique like recrystallization, distillation, steam distillation and extractions</li> <li>• Student understand how to carry out different types of reaction and their workup method</li> </ul> |
|  | <p style="text-align: center;"><b>CHE-104</b><br/><b>Physical Chemistry</b></p> | <ul style="list-style-type: none"> <li>• After studying the syllabus of physical chemistry students understand how prepare the solutions of the desired concentration and the desired volume</li> <li>• Know the principle and handling the instrument like Ph meter, potentiometer, conductivity meter, colorimeter, viscometer etc.</li> <li>• Topic like thermodynamics, surface chemistry, electrochemistry, chemical dynamics, ionic equilibria and biological reactions help students to understand topic in depth.</li> </ul>   |



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| <p><b>MSc First Year<br/>Semester II</b></p> | <p><b>CHE-205<br/>Spectroscopic method<br/>of Analysis</b></p> | <ul style="list-style-type: none"> <li>• After completing the course student understand how to interpret nuclear magnetic resonance spectrum</li> <li>• How to solve problem based on H1 and C13 NMR, Mass spectroscopy, Mossbauer and ESR Spectroscopy and its applications.<br/>Understand how to solving problem on all spectroscopic technique</li> <li>• Apply theoretical knowledge in practical for various organic conversation by using spectroscopic Analysis methods.</li> </ul>   |
|  | <p><b>CHE-206<br/>Inorganic chemistry</b></p>                  | <ul style="list-style-type: none"> <li>• The skill outcome for this inorganic chemistry paper student benefited Electronic spectra of complexes with respect to spin and orbital selection rules, various legand field strength on d-orbital ions<br/>Group theory and symmetry concepts</li> <li>• The syllabus make help to students developed scientific temper among the students as to developed research culture in the subject</li> <li>• Group theory and symmetry concept strengthen the understanding of structure of inorganic molecule</li> </ul> |

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|   | <p style="text-align: center;"><b>CHE-207</b><br/><b>Organic Chemistry</b></p>                                     | <ul style="list-style-type: none"> <li>• Course help to understand various reaction and rearrangements</li> <li>• Understand and write mechanism of reaction and their applications</li> <li>• Apply the knowledge in practical's for various conversions</li> <li>• Students help to understand reactions like electrophilic and nucleophilic transformations, addition to carbon-carbon bond ,elimination reaction, rearrangements named ractions</li> </ul> |
|   | <p style="text-align: center;"><b>CHE-208</b><br/><b>Physical Chemistry</b></p>                                    | <ul style="list-style-type: none"> <li>• Know the principle and handling the instrument like Ph meter, potentiometer, conductivity meter, colorimeter, viscometer etc.</li> <li>• Students get benefited after completing the syllabus like quantum chemistry, phase rule, crystallography, photochemistry in the field of physical chemistry</li> <li>•</li> </ul>  |
| <p style="text-align: center;"><b>MSc Second Year</b><br/><b>Semester III</b></p> | <p style="text-align: center;"><b>CHE-313</b><br/><b>Structural elucidation</b><br/><b>by spectral methods</b></p> | <ul style="list-style-type: none"> <li>• How to solve problem based on H1 and C13 NMR, Mass spectroscopy, Mossbauer and ESR Spectroscopy and its applications.<br/>Understand how to solving problem on all spectroscopic technique</li> <li>• Student understand how to interpret different spectrum for structural elucidation which help for industrial</li> </ul>  |

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|  |   | <p>experience.</p> <ul style="list-style-type: none"> <li>• Student understand method of solving problem based on spectroscopy</li> </ul>   |
|  | <p><b>CHE-314</b><br/><b>Organic Synthesis</b></p>                                      | <ul style="list-style-type: none"> <li>• After the syllabus of this paper student know to understand chemical bonding, reactivity and various effect of organic molecule.</li> <li>• Mechanism of reaction and its rearrangements</li> <li>• Apply theoretical knowledge in pharma drug industry</li> <li>• Synthesis of named reactions and reagents which help student for multistep synthesis reactions</li> </ul> |
|  | <p><b>CHEO-315</b><br/><b>Assymetric synthesis and Bio-organic chemistry</b></p>        | <ul style="list-style-type: none"> <li>• Student understand after completing this syllabus ways of attack on electrophiles species by nucleophile</li> <li>• To predict sterioslective product</li> <li>• Understand mechanism of asymmetric reaction, three dimensions of molecule and to developed interest in this kind of asymmetric synthesis</li> </ul>   |
|  | <p><b>CHEO-316</b><br/><b>Photochemistry Free radicals and pericyclic reactions</b></p> | <ul style="list-style-type: none"> <li>• Students understand pericyclic as well photochemical reaction and rearrangements</li> <li>• Understand how to write mechanism of reaction and their application</li> <li>• It will help them for further studies in research or industry experience.</li> </ul>  |

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| <p><b>MSc Second Year<br/>Semester IV</b></p> | <p><b>CHEO-417<br/>Organic synthesis<br/>Retrosynthesis<br/>Approch</b></p> | <ul style="list-style-type: none"> <li>• Understand and write mechanism of reaction and their applications</li> <li>• Apply the knowledge in practical's for various conversions</li> <li>• Students understand the technique like recrystallization, distillation, steam distillation and extractions</li> <li>• Student understand how to carry out different types of reaction and their workup method</li> <li>• Organometallic compounds in organic reactions</li> </ul> |
|   | <p><b>CHEO-418<br/>Advance organic and<br/>Heterocyclic chemistry</b></p>   | <ul style="list-style-type: none"> <li>• Student completing the syllabus with this paper they able to understand five, six, and seven membered heterocycles.</li> <li>• Utilize their knowledge in practical for various heterocyclic transformation which help them to understand multistep synthesis in industry.</li> <li>• Drug synthesis through heterocyclic act as starting material.</li> </ul>   |
|   | <p><b>CHEO-419<br/>Chemistry of Natural<br/>chemistry</b></p>               | <ul style="list-style-type: none"> <li>• Student became familiar with many reagents which used in chemistry of natural products.</li> <li>• Understand different metabolite and their applications</li> <li>• Student understand traditional reaction as well as biological reaction</li> <li>• Student developed interest in natural occurring essential compounds.</li> </ul>   |

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|  | <b>CHEO-420</b><br><b>Medicinal chemistry</b> | <ul style="list-style-type: none"> <li>• Students understand various aspects of drug synthesis.</li> <li>• Understand multistep drug synthesis</li> <li>• Various mode of action through different drug delivery system</li> <li>• Mode of action of drug anti-bacterial, anti-fungal, anti- malaria; etc.</li> </ul> |
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## Department of M.Com

### Programme Outcome:

- After completing two years of M. Com. , students would gain a thorough grounding in the fundamentals and advanced accounts, finance and commerce.
- This programme focused curriculum offers a number of specializations and practical exposures which would equip the students to face the modern day challenges in business.
- The gap between the academia and industry is bridged through this programme.

### Programme specific outcome:

- The post graduate program provides the students advanced knowledge in the field of business and management and also enables the students to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc.

- The program also provides them with adequate knowledge and skill to provide consultancy services in finance and marketing.
- Similarly after completion of the program students can confidently prepare for NET, SET, and other competitive examinations of their choice.

| <b>Semester</b> | <b>Subject</b>                        | <b>Course Outcome</b>   |
|-----------------|---------------------------------------|---|
| <b>I</b>        | <b>modern management practices</b>    | <ul style="list-style-type: none"> <li>• -On completion of this course, the students will be able to –</li> <li>• -Understand the concepts related to Business.-</li> <li>• -Demonstrate the roles, skills and functions of management. ■</li> <li>• -Analyze effective application of PPM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions. –</li> <li>• -Understand the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities.</li> </ul> |
| <b>I</b>        | <b>Managerial Economics</b>           | <ul style="list-style-type: none"> <li>• Analyse Scope and methods of Managerial Economics</li> <li>• Apply Concept and tools of demand analysis</li> <li>• Enumerate Concepts in resource allocation</li> <li>• Evaluate Market Structure and Advertisement budgeting</li> <li>• Apply Pricing methods and approaches</li> </ul>   |
| <b>I</b>        | <b>Corporate Financial Accounting</b> | <ul style="list-style-type: none"> <li>• Ability to calculate Goodwill, evaluate shares adopting different methods and preparation of final accounts of Indian Companies.</li> <li>• Understanding of the provisions regarding the appointment, qualifications, duties and liabilities of auditor.</li> <li>• Clarity about the applicability of different types of audits</li> </ul>   |
| <b>I</b>        | <b>Business Environment</b>           | <ul style="list-style-type: none"> <li>• Skill to identify and differentiate various Micro and Macro factors affecting functioning of Business.</li> <li>• Ability to analyze Indian Economy in light of changing government regulatory policies.</li> <li>• Understanding of the targets and priorities of five years plans.</li> <li>• Ability to file complaint against unfair trade practices under Consumer Protection</li> </ul>  |

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|            |  | <ul style="list-style-type: none"> <li>Act. Familiarization with the objectives and strategies in Economic planning with special reference to Planning Commission and NITI Aayog.</li> </ul>   |
| <b>II</b>  | <b>Organisational Behaviour and Work Culture</b> | <ul style="list-style-type: none"> <li>Identify the Approaches and models of Organizational behavior</li> <li>Compare the Individual and group behavior in work place</li> <li>Evaluate Organizational Communication effectiveness</li> <li>Enumerate Organizational Dynamics and Climate</li> <li>Analyse Organizational Change</li> </ul>  |
| <b>II</b>  | <b>Advance Cost Accounting</b>                   | <ul style="list-style-type: none"> <li>Analyse Cost Control and Reduction</li> <li>Understand Costing Methods</li> <li>Determine the Budgeting Control methods</li> <li>Apply Cost Volume Profit analysis</li> <li>Analyse Financial Statement analysis</li> </ul>   |
| <b>II</b>  | <b>Tax Planning, GST and Management</b>          | <p>At the end of the course students will be able to : Gain the knowledge different tax laws<br/> Know the impact of tax laws on companies and individuals<br/> Be familiar with different strategies to minimize the tax liability</p>  |
| <b>II</b>  | <b>Marketing Management</b>                      | <p>At the end of the course students will be able to :<br/> Understand the marketing concepts and its evolution:<br/> Analyze the market based on segmentation, targeting and positioning<br/> Know the consumer behavior and their decision making process :<br/> Make decisions on product, price , promotion mix and distribution:<br/> Understand the rural markets and the contemporary issues in marketing</p> |
| <b>III</b> | <b>Research Methodology</b>                      | <ul style="list-style-type: none"> <li>Familiarization with Research and research problems.</li> <li>Understanding of the Quantitative and Qualitative Methods of research.</li> <li>Ability to represent data in tabular as well as graphical manner.</li> <li>Skill to write Research paper.</li> <li>Detailed knowledge about SPSS and its application.</li> </ul>  |
| <b>III</b> | <b>Human</b>                                     | <ul style="list-style-type: none"> <li>Capability to understand employee recruitment</li> </ul>  |

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|            | <b>Resource Planning and Development</b> | <p>and selection process.</p> <ul style="list-style-type: none"> <li>• Understanding of different types of remuneration plans and their significance.</li> <li>• Capability to evaluate different training programs and understanding of their limitations.</li> <li>• Knowledge regarding the developing role of human resource management in the globalized world.</li> </ul>  |
| <b>III</b> | <b>Business Legislation</b>              | <ul style="list-style-type: none"> <li>• To provide the brief idea about the frame work of Indian Business Legislation.</li> <li>• To orient students, about the legal aspects of business.</li> <li>• To familiarize the students with case law studies related to Business Legislation.</li> </ul>   |
| <b>III</b> | <b>International Marketing</b>           | <ul style="list-style-type: none"> <li>• Students understand importance of international marketing.</li> <li>• Students identify the procedural steps in exports and imports.</li> <li>• Students note definitions of various terms explained in related laws.</li> <li>• Students understand importance of development training.</li> </ul>   |
| <b>IV</b>  | <b>Quantitative Techniques</b>           | <p>On completion of this course, the students will be able to</p> <ul style="list-style-type: none"> <li>• Understand various quantitative &amp; statistical methods</li> <li>• Understand data and draw inference from data</li> <li>• Calculate and interpret statistical values by using statistical tool (correlation &amp; regression)</li> <li>• Demonstrate an ability to apply various statistical tool to solve business problem</li> </ul> |
| <b>IV</b>  | <b>Securities Analysis</b>               | <ul style="list-style-type: none"> <li>• Familiarization with the designing and construction of portfolios.</li> <li>• Knowledge about techniques of doing investment analysis.</li> <li>• Ability to identify and study the trends of stock markets.</li> <li>• Ability to take investment decisions taking into consideration various determinants influencing investment decisions.</li> </ul>  |
| <b>IV</b>  | <b>Research Project</b>                  | <ul style="list-style-type: none"> <li>• Basic orientation towards research.</li> <li>• Understanding the practical application of theoretical models in the discipline of</li> </ul>  |



|           |                      |   |
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|           |                      | <p>Commerce, Economics and Business Administration etc.</p> <ul style="list-style-type: none"> <li>• Clarity regarding difference between qualitative and quantitative methods of research while writing a seminar report.</li> <li>• Skill to write bibliography of a seminar report citing references from different sources.</li> </ul>  |
| <b>IV</b> | <b>Advertisement</b> | <ul style="list-style-type: none"> <li>• Ability to study market trends and consumer behavior.</li> <li>• Understanding of sales milestones, sales situations, selling styles and sales strategies followed by different business houses.</li> <li>• Ability to connecting advertising strategies and organizational goals with the moral code of conduct in advertising.</li> <li>• Skill to targeting new business and exploit new areas of opportunity.</li> </ul> |

## **Internal Quality Assurance Cell**

### **PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOME**

#### **Department of M.A.**

##### **Programme Outcome: .**

- ♣ The post graduate program provides the students advanced knowledge of literature, grammar and criticism in the subject of English, Arabic and Urdu.  
The students will acquire the basic and advanced skills for research in the languages.
- ♣ The program also provides them with adequate knowledge and skill to provide Translational work into different languages.
- ♣ Similarly after completion of the program students can confidently prepare for NET, SET, and other competitive examinations of their choice.

##### **Programme specific outcome:**

- **The programmes** enabled students acquire knowledge of socio-political scenario of the particular period and works of significant writers.

- **It also** provided information on various aspects of grammar that helped the students gain proficiency in speaking and writing skills in different languages.
- **It** Examines the current scenario of teaching languages in India and offers pedagogical solutions to the language syllabi.
- It reorientates the students to critical thinking and expose them to various critical schools of thoughts. It further familiarize them with different approaches to criticism and examine its multidisciplinary nature.

| Subject   | Course  | Outcomes   |
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| <p><b>URDU</b></p> <p>M.A 1<sup>st</sup><br/>Year</p> <p>I &amp; II<br/>Semesters</p> | <p><b>GHAZAL</b><br/>(Genres of poetry)<br/>PAPER-I<br/>CODE :401</p> | <ul style="list-style-type: none"> <li>• Ghazal is a genre of poetry which is the most important genre in Urdu literature. Through this, the Urdu language has made great progress. It is very important to study it in Urdu language and literature.</li> <li>• Ghazal show ways to better express human emotions.</li> <li>• Ghazal helps students to understand the human emotions that are extremely important in human life.</li> <li>• Ghazal offers a different way of thinking.</li> <li>• Ghazal connects the past with the present and the present with the future.</li> <li>• Ghazal helps to understanding human thinking</li> <li>• Reading original poetry aloud in class can foster trust and empathy in the classroom community, while also emphasizing speaking and listening skills.</li> <li>• It helps in language learning.</li> <li>• When Students are listening to Ghazal orally,</li> </ul> |

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|  |   | <p>they are building their listening skills.</p> <ul style="list-style-type: none"> <li>• They learn to attend to the words they hear and to think about what those words mean together.</li> <li>• Creating a sense in students that poetry is a great way to express pain, joy, sorrow and sadness</li> <li>• • The ghazal form is ancient, tracing its origin to 7th-century Arabic poetry. Student should know this</li> <li>• The ghazal spread into South Asia in the 12th century due to the influence of Sufi mystics and the courts of the new Islamic Sultanate, and is now most prominently a form of poetry of many languages of the Indian subcontinent and Turkey. Explain this history of ghazal to the students</li> </ul> |
|  | <p style="text-align: center;">AFSANA<br/>(Genre of prose)<br/>PAPER-II<br/>CODE :402</p> | <ul style="list-style-type: none"> <li>• Afsana is a Short Story in Urdu Literature. However the meaning of the word has its implications in it getting coined as the apt word for Short Story in English.</li> <li>• Students learn contemporary civilization and culture through short stories.</li> <li>• Afsana is the name of a short but excellent literature. Which instills in students a passion for reading</li> <li>• Fiction writing is not an old genre in Urdu literature. This is modern Urdu literature Which has appeared in Urdu with new movements and trends.</li> <li>• The history of India is presented in Urdu fiction(Afsana ). Which provides important</li> </ul>   |

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|  |   | <p>material to enhance students' knowledge.</p> <ul style="list-style-type: none"> <li>• Stories help change human life. One of the purposes of Afsana is to help students determine the right path.</li> </ul>  |
|  | <p style="text-align: center;"><b>ADBI TANQEED</b><br/>(Genre of Criticism )<br/>Paper III<br/>CODE :403</p>  | <ul style="list-style-type: none"> <li>• Criticism is one of the most important part of human life. It is also of great importance in literature. Through it, students learn to identify the strengths and weaknesses of society and literature.</li> <li>• Literary criticism, the reasoned consideration of literary works and issues. It applies, as a term, to any argumentation about literature, whether or not specific works are analyzed.</li> <li>• Literary criticism (or literary studies) is the study, evaluation, and interpretation of literature. Modern literary criticism is often influenced by literary theory, which is the philosophical discussion of literature's goals and methods. Who train the minds of students</li> <li>• Literary criticism is thought to have existed as far back as the classical period To study criticism is to study the whole history of literature.</li> <li>• The literary criticism of the Renaissance developed classical ideas of unity of form and content into literary neoclassicism, proclaiming literature as central to culture, entrusting the poet and the author with preservation of a long literary tradition.</li> <li>• The purpose of introducing students to this study is to acquaint them with this history.</li> <li>• Literature always changes. To understand these changes, we need to learn criticism.</li> </ul> |
|  | <p style="text-align: center;"><b>Special Study</b><br/><br/><b>PREMCHAND</b><br/>(Introducing the author and getting acquainted with his writings)<br/>Paper IV<br/>CODE :423{C}</p> | <ul style="list-style-type: none"> <li>• Dhanpat Rai Srivastava (31 July 1880 - 8 October 1936), better known by his pen name Munshi Premchand was an Indian writer famous for his modern Hindustani literature.</li> <li>• Munshi Prem Chand is a well known Urdu writer. He has written many fiction, novels and literary creations in Urdu language.</li> <li>• He is also considered to be the first Urdu afsana nigar(writer)</li> <li>• Prem Chand is known for his stories about common indian people and them lifes.</li> </ul>  |

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|  |  | <ul style="list-style-type: none"> <li>• To read his stories it means understand true indianness.</li> <li>• In his writing he show to us true face of india</li> <li>• Indian culture is certainly very complex but to understand his writing it means we are learning true indian culture</li> </ul>  |
| <p><b>URDU</b><br/>M.A 1<sup>st</sup><br/>Year<br/><br/>III &amp; IV<br/>Semesters</p> | <p>NAZM<br/>(Genres of poetry)<br/>PAPER-I<br/>CODE :404</p> | <ul style="list-style-type: none"> <li>• Poetry can give students a healthy outlet for surging emotions.</li> <li>• Reading original poetry aloud in class can foster trust and empathy in the classroom community, while also emphasizing speaking and listening skills.</li> <li>• Students need to learn to read a variety of texts and poems are one of those forms. The unique thing about poetry is that we often read aloud, repeat often, and share in groups.</li> <li>• When Students are listening to poems orally, they are building their listening skills.</li> <li>• They learn to attend to the words they hear and to think about what those words mean together.</li> <li>• Poetry often contains words that rhyme for effect. Students can learn about phonics and letter sounds by listening for and locating rhyming words. A poem can be used to teach sentence structure, parts of speech, and many grammar skills. Teaching grammar in engaging ways can be a struggle. Poetry can help!</li> <li>• Poetry builds vocabulary. Students get exposed to words they have not heard before, and they listen to them in context. Discuss new terms with students and ask them to point out the ones they hear for the first time.</li> </ul> |

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|  |   | <ul style="list-style-type: none"> <li>• Teach how poems are constructed and the words they contain. It is the first step to writing. Different types of poems have various components. In poetry, we learn how to put words together to form meaning and context. We learn how to choose the right words to create imagery and effect.</li> </ul>   |
|  | <p style="text-align: center;">NOVEL<br/>(Genre of prose)<br/>PAPER-V<br/>CODE :405</p>                             | <ul style="list-style-type: none"> <li>• In Urdu prose, the novel is a modern genre of literature that was introduced in the late nineteenth and early twentieth centuries. The purpose of teaching novels here is to create desire in the students about this genre</li> <li>• This whole curriculum package is to acquaint the students with different genres of Urdu literature, to create a sense of self-confidence in them and to train them.</li> </ul>   |
|  | <p style="text-align: center;">DRAMA<br/>(Genre of prose)<br/>Paper VI<br/>CODE :406</p>                            | <ul style="list-style-type: none"> <li>• Drama is a genre of literature that, as old as human history, presents these mysteries of human life. In it, the knowledge acquired from the forefathers is passed on to the new generation. This knowledge gives students the best ethics and the opportunity to express their feelings.</li> <li>• The art of drama has existed since ancient times. This art has always made human beings happy. Man learns and learns a lot through dramas.</li> <li>• The drama expresses the culture and civilization of the region. Students gain the ability to express their ideas through it.</li> <li>• Drama is the oldest genre in India. It has had a profound effect on different languages. getting students to study it means introducing them to an important genre.</li> </ul> |
|  | <p style="text-align: center;"><b>Special Study</b><br/><br/>IQBAL<br/>(Biography and introduction of the poet)</p> | <ul style="list-style-type: none"> <li>• Iqbal is the greatest poet of Urdu.</li> <li>• Iqbal is a religious poet. He is also called the poet of the East.</li> <li>• Iqbal has presented Islamic laws and culture completely in his poetry.</li> </ul>  |

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|  | Paper -VIII(B)<br>CODE :426 | <ul style="list-style-type: none"> <li>• Iqbal is considered a modern day Sufi</li> <li>• The center of Iqbal's poetry is only humanity</li> <li>• The center of Iqbal's poetry is only humanity. Iqbal's poetry is an invitation for man to recognize his mistakes and make himself a better person.</li> <li>• Studying Iqbal is very important for the students because he is a poet who shows the better way to the people.</li> </ul> |
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| <b>URDU</b><br>M.A 2 <sup>nd</sup><br>Year<br>V&VI<br>Semesters | <b>QASEEDA</b><br>(Genres of poetry)<br><b>PAPER-IX</b><br><b>CODE :501</b> | <ul style="list-style-type: none"> <li>• Qasida is a genre of poetry which has entered Urdu poetry from Arabic and Persian.</li> <li>• Qasida has a special place in Urdu poetry because it used to express the greatness of kings.</li> <li>• Urdu Qasida use the best words which is very important for the training of students..</li> <li>• The poem always presents the life of the upper class and their daily routines and their politics. To study it is to read the history of that time.</li> </ul> |
|   | <b>MARSIA</b><br>(Genres of poetry)<br><b>PAPER-X</b><br><b>CODE :502</b>   | <ul style="list-style-type: none"> <li>• The name of presenting the events of Karbala is marsia.</li> <li>• This genre uses poetry to describe the mistreatment of the Prophet's family.</li> <li>• When someone dies, poetry is written in his honor. This poetry is called Marsia.</li> <li>• This is the most emotional genre of Urdu Poetry.</li> <li>• Students learn ethics through it and know the events connected with their predecessors.</li> </ul>  |

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|  | <p style="text-align: center;">MAKTOOB AUR<br/>INSHAIYA<br/>(Genres of poetry)<br/>Paper XI<br/>CODE :503</p>   | <ul style="list-style-type: none"> <li>• Essay( Inshaiya) is a genre of literature that enhances humor and logic in students. Students learn the style and manner of speaking through it.</li> <li>• There are various personalities in Urdu literature whose lives can be a beacon for the new generation. These genres of literature are taught in order to understand the circumstances of their lives, to study the various situations that have taken place in their lives, and to make their own originals through these events.</li> <li>• Writing a letter is as old as man himself. This genre of literature still exists today and is used in every important place.</li> <li>• Letters are a reflection of human nature. Man uses letters to express his needs and ideas.</li> <li>• Inshiya is a genre of literature under which we can present our point in front of someone in a very funny way and he does not mind our point.</li> <li>• It is very useful if something is done in a very neat way. This is what Inshiya teaches students.</li> </ul> |
|  | <p style="text-align: center;"><b>Special Study</b><br/><br/>RATAN NATH<br/>SARSHAR<br/>(Introducing the author and<br/>getting acquainted with his<br/>writings)<br/>Paper XII ( D )<br/>CODE :524</p> | <ul style="list-style-type: none"> <li>• Ratan Nath Dhar Sarshar (1846 or 1847 – 21 January 1903) was an Urdu novelist, columnist and editor from British India. He was born in Kashmiri Brahmin.</li> <li>• Ratan Nath Sarshar is an important author of Urdu literature. His writings are very important in Urdu.</li> <li>• He has written many fiction, novels and literary creations in Urdu language.</li> <li>• His serialized novel Fasana-e-Azad (The Tale of Azad), which appeared between 1878 and 1883 as a regular supplement in his paper,<sup>[5]</sup> was influenced by novels like The Pickwick Papers and Don Quixote, as well as the epic romances (dastan) of Persian and Urdu.</li> </ul>   |



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|  |   | <ul style="list-style-type: none"> <li>• Sarshar has best portrayed the declining civilization of Lucknow. This is his most important achievement.</li> <li>• To study his writings is to study the civilization of India and the causes of its decline.</li> </ul>  |
|  | <p>KHAKA AUR SAWANEH<br/>(Genre of prose)<br/>PAPER-XIV<br/>CODE :505</p>   | <ul style="list-style-type: none"> <li>• Reading the life of a poet or a writer or a great personality and learning from them is an important need of a learner of literature.</li> <li>• Seeing and reading people's virtues and morals brings about changes in human beings. Sketches and biographical literature train human beings. Corrects his morals and makes him want to be better. The purpose of teaching these genres to students is to improve their lives.</li> </ul>  |
|  | <p>TANZ-O- MIZAH<br/>(Genre of prose)<br/>Paper XV<br/>CODE :506</p>  | <ul style="list-style-type: none"> <li>• Laughter and good manners are important in human life. This genre actually trains him.</li> <li>• Man likes to live in a good and happy environment. He likes to laugh and laugh. In literature, satire and humor do just that.</li> <li>• Satire hurts. To avoid this, when something is presented in a very sarcastic manner, it is accepted. The combination of humor with satire makes things better and without evil. This genre is taught to students for ethics and character building.</li> </ul>   |
|  | <p><b>Special Study</b><br/><br/>SIR SAYYED AHMED<br/>KAHN<br/>(Introducing the author and<br/>getting acquainted with his<br/>writings)<br/>Paper XVI (C )<br/>CODE :527</p> | <ul style="list-style-type: none"> <li>• Sir Syed Ahmed Taqvi bin Syed Muhammad Muttaqi (17 October 1817 – 27 March 1898), commonly known as Sir Syed Ahmed Khan (also Sayyid Ahmad Khan), was an Islamic pragmatist. Islamic reformer, and philosopher of nineteenth century British India</li> <li>• Sir Syed was a man of ability. He took many steps for the survival and development of Muslims. He has done a great job in the field of education</li> <li>• Sir Syed established many institutes to promote education.</li> <li>• Sir Syed is said to be an important leader of the Muslims. Who fought hard to promote freedom and education</li> <li>• Studying their life and literature will train the minds of the students and they will have positive thinking of the society that is why it is taught.</li> </ul> |

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| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper I &amp; V</b></p>         | <ul style="list-style-type: none"> <li>• Students get knowledge of new development in English Literature.</li> <li>• Students comprehended Social, political and literary history of the period</li> <li>• Students get acquainted with culture, thought, literary trends and movements of the period through prescribed texts.</li> </ul>                               |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper II &amp; VI</b></p>       | <ul style="list-style-type: none"> <li>• The students got acquainted with culture, thought, literary trends and movements of the period through the prescribed texts.</li> <li>• The understanding of the students got enhanced of literary works in English within a specific literary period (1800 – 2000) including theory and major genres of Literature.</li> </ul> |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper III &amp;<br/>VII</b></p> | <ul style="list-style-type: none"> <li>• Enabled the students to learn correct pronunciation in English</li> <li>• Students learnt the varieties of English</li> <li>• Students acquired knowledge of various aspects of Grammar that developed their writing skills</li> </ul>  |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper IV &amp;<br/>VIII</b></p> | <ul style="list-style-type: none"> <li>• Students became proficient in their understanding of the periods preceding and following an Elizabethan Era.</li> <li>• Students comprehended Shakespeare’s creative genius as projected in his plays and poetry.</li> </ul>  |

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| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper IX &amp;<br/>XIII</b></p> | <ul style="list-style-type: none"> <li>• Students came to know the major modern critical schools which have been influencing literary production</li> <li>• Students understood multidimensional and multi disciplinary nature of literary text in recent time</li> <li>• Intellectual sensibility of the students sharpened due to the acquisition of multifaceted critical and intellectual positions of the theoreticians.</li> <li>• Students were acquainted with the intrinsic-extrinsic complexities and the sharp dichotomies in socio-political and cultural situations and corollaries of the various shifts and literary and cultural directions and connotations in contemporary times.</li> </ul> |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper X &amp;<br/>XIV</b></p>   | <ul style="list-style-type: none"> <li>• Students came to know the literary forms of the Indian Writing in English</li> <li>• They were familiarized with the texts and its nuances.</li> </ul>  |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper XI &amp;<br/>XV</b></p>   | <ul style="list-style-type: none"> <li>• Students got acquainted with a brief history of language teaching.</li> <li>• Students got detailed knowledge of the Methods and grammatical aspects of English language teaching and learning.</li> <li>• Students were introduced to classroom management, lesson planning.</li> <li>• Students got the idea of different approaches to teaching of English.</li> </ul>   |
| <p style="text-align: center;"><b>M A<br/>ENGLISH</b></p> | <p style="text-align: center;"><b>Paper XII &amp;<br/>XVI</b></p> | <ul style="list-style-type: none"> <li>• Students were familiarized with various trends and movements in Fiction.</li> </ul>   |

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|  |  | <ul style="list-style-type: none"> <li>• Students developed the basic understanding of the genres literary history especially important shifts in styles and themes.</li> <li>• The study of Fiction enabled the students to have better of socio, political and literary understanding of the contemporary period.</li> </ul> |
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| Subject                           | Course   | Outcomes  |
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| <b>Arabic</b><br>M.A.F.Y<br>Sem-I | PAPER-I<br>SELCTED<br>CLASSICAL<br>PROSE<br>PART-I                   | Knowledge about selected classical prose, Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.<br><br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.   |
|                                   | PAPER-II<br>SELCTED<br>CLASSICAL<br>POETRY<br>PART-I                 | Knowledge about selected classical poetry, Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives. Students were introduced to appropriate literary strategies to read literature. Students were able to unravel different meanings in a literary text. |
|                                   | PAPER-III<br>PROSE IN<br>PRE ISLAMIC<br>& FIRST<br>ISLAMIC<br>PERIOD | Knowledge about prose in pre Islamic and early Islamic period, Students got trained both in precision and in appropriate use of Arabic language through prose reading. Students were enabled to read and appreciate short stories; Arabic books critically interact with them from different perspectives.                              |
|                                   | PAPER-IV-  | Importance of Umayyad & first Abbasid period in development of Arabic language, literature and its  |

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|   | <p>ELECTIVE</p> <p>(A). PROSE<br/>IN<br/>UMAYYAD &amp;<br/>FIRST<br/>ABBASID<br/>PERIOD</p> <p>(B).<br/>GRAMMAR<br/>PROSODY &amp;<br/>RHETORIC</p> | <p>kinds, with history of Arabic Grammar prosody &amp; rhetoric, Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.</p>   |
| <p><b>Arabic</b></p> <p>M.A.F.Y</p> <p>Sem-II</p> | <p>PAPER-V</p> <p>SELCTED<br/>CLASSICAL<br/>PROSE</p> <p>PART-II</p>   | <p>Students got introduced to Arabic Literature. Students got familiarized with the literary terms and various streams in literary criticism. The skills for literary evaluation of the students got enhanced. Students were motivated to approach and appreciate Indian literature in Arabic and make them see its place among world literature in Arabic. Students were introduced to Arabian literature and its diverse cultures reflected in its writing. Students were able to understand the background of Arabic literature and to write on its development.</p> |
|   | <p>PAPER-VI</p> <p>SELCTED<br/>CLASSICAL<br/>POETRY</p> <p>PART-II</p>   | <p>Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.</p> <p>Students were introduced to appropriate literary strategies to read literature.</p> <p>Students were able to unravel different meanings in a literary text.</p>   |
|   | <p>PAPER-VII</p> <p>HISTORY OF<br/>ARABIC<br/>LITRATURE</p>  | <p>The students know about the history of Arabic language and literature in detail with all kinds of literature.</p>  |
|   | <p>PAPER-VIII-</p> <p>ELECTIVE</p> <p>(A).SPECIAL</p>  | <p>The Special study of poet mutannabi his life and his poetry with political and social issues in that period and Review writing of book (rawae iqbal) by abul hasan ali hasani nadvi, student knew about the poetry of iqbal</p>  |

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|                                     | STUDY OF<br>MUTANNABI<br><br>(B). REVIEW<br>WRINTING<br>(RAWAE<br>IQBAL)                   | and his Islamic view, culture and civilization.  |
| <b>Arabic</b><br>M.A.S.Y<br>Sem-III | PAPER-IX<br><br>LITERARY<br>CRITICISM<br><br>PART-I  | How to criticize the Arabic literature in various forms of prose and poetry. The principle of literary criticism in Arabic language.   |
|                                     | PAPER-X<br><br>MODER<br>PROSE<br><br>PART-I  | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened.<br><br>Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.  |
|                                     | PAPER-XI<br><br>MODER<br>POETRY<br><br>PART-I  | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives.<br><br>Students were introduced to appropriate literary strategies to read literature.<br><br>Students were able to unravel different meanings in a literary text. |
|                                     | PAPER-XII-<br>ELECTIVE<br><br>(A).ABUL<br>HASAN LIFE<br>& WORK<br><br>(B). ARAB<br>CULTURE | About the life of abul hasan ali nadvi his life and Arabic literary work in lights of his valuables Arabic book, Arab culture and life style of Arabin people.   |
|                                     |  | Students got introduced to the translation of Arabic   |

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|   | SERVICE COURSE<br>TRANSLATION &<br>GRAMMAR                                   | language to other languages. And grammatical properties in order to enable them to write and speak Arabic consciously.   |
| <b>Arabic</b><br>M.A.S.Y<br><b>Arabic</b><br>Sem-IV | PAPER-XIII<br>LITERARY<br>CRITICISM<br>PART-II                               | How to criticize the Arabic literature in various forms of prose and poetry. The principle of literary criticism in Arabic language.   |
|   | PAPER-XIV<br>MODERN<br>PROSE<br>PART-II                                      | Students' ability in listening, speaking, reading and writing both at practical and theoretical level got strengthened. Students got introduced to the grammatical properties in order to enable them to write and speak Arabic consciously.   |
|   | PAPER-XV<br>MODERN<br>POETRY<br>PART-II                                      | Students were enabled to read and appreciate various forms of literature and critically interact with them from different perspectives. Students were introduced to appropriate literary strategies to read literature and Arabic poetry. Students were able to unravel different meanings in a poetry literary text.<br><br>Students got introduced to the Arabic poetry in order to enable them to write and speak Arabic consciously. |
|   | PAPER-XVI-<br>ELECTIVE<br><br>(A).DISSERTATION<br><br>(B). ARAB CIVILIZATION | Prepare to student for high qualification and research like M.phil, Ph.D. and to know about Arab Civilization.   |